

## **STUDENT SATISFACTION SURVEY 2019-20**

1. How much of the syllabus was covered in the class?

Response	Below 30%	30-54%	55-69%	70-84%	85-100%
N	2	-	-	7	148
Percentage	1.3%	-	-	4.5%	94.3%

2. How well did the teachers prepare for the classes?

Response	Wont teach at all	Indifferently	Poorly	Satisfactorily	Thoroughly
N	-	-	-	41	116
Percentage	-	-	-	26.1%	73.9%

3. How well were the teachers able to communicate?

Response	Very Poor	Generally inactive	Just satisfactorily	Sometime effectives	Always effective
N	-	-	-	7	150
Percentage	-	-	-	4.5%	95.5%

4. The teacher's approach to teaching can best be described as

Response	Excellent	Very Good	Good	Fair	Poor
N	82	63	12	-	-
Percentage	52.3%	40.1%	7.6%	-	-

5. Fairness of the internal evaluation process by the teachers.

Response	Always fair	Usually fair	Sometimes unfair	Always unfair	Unfair
N	71	64	19	2	1
Percentage	45.2%	40.8%	12.1%	1.3%	0.6%

6. Was your performance in assignments discussed with you?

Response	Every time	Usually	Sometimes	Rarely	Never
N	5	15	113	20	4
Percentage	3.2%	9.6%	72%	12.7%	2.5%

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Response	Regularly	Often	Sometimes	Rarely	Never
N	114	31	8	4	-
Percentage	72.6%	19.7%	5.1%	2.5%	-

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Response	Significantly	Very well	Moderately	Marginally	Not at all
N	29	16	83	29	-
Percentage	18.5%	10.2%	52.9%	18.5%	-

9. The institution provides multiple opportunities to learn and grow.

Response	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
N	74	82	1	-	-

Percentage	47.2%	52.2%	0.6%	-	-
------------	-------	-------	------	---	---

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Response	Every time	Usually	Sometimes	Rarely	Never
N	30	25	82	20	-
Percentage	19.1%	15.9%	52.2%	12.8%	-

11. Your mentor does a necessary follow-up with an assigned task to you.

Response	Every time	Usually	Sometimes	Rarely	I don't have mentor
N	5	33	104	15	-
Percentage	3.2%	21%	66.2%	9.6%	-

12. The teachers illustrate the concepts through examples and applications.

Response	Every time	Usually	Sometimes	Rarely	Never
N	67	86	4	-	-
Percentage	42.7%	54.8%	2.5%	-	-

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Response	Fully	Reasonably	Partially	Slightly	Unable
N	30	22	79	26	-
Percentage	19.1%	14%	50.3%	16.6%	-

14. Teachers are able to identify your weaknesses and help you to overcome them.

Response	Every time	Usually	Sometimes	Rarely	Never
N	32	25	52	48	-
Percentage	20.4%	15.9%	33.1%	30.6%	-

15. The institution makes effort to engage students in monitoring, review and continuous quality improvement of the teaching learning process.

Response	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
N	73	74	7	3	-
Percentage	46.5%	47.1%	45%	1.9%	-

16. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving.

Response	To a great extent	Moderate	Some what	Very little	Not at all
N	109	30	15	3	-
Percentage	69.4%	19.1%	9.6%	1.9%	-

17. Teachers encourage you to participate in extracurricular.

Response	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
N	80	77	-	-	-
Percentage	51%	49%	-	-	-

18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to mark you ready for the world of work.

Response	To a great extent	Moderate	Some what	Very little	Not at all
N	3	38	85	31	-
Percentage	1.9%	24.2%	54.1%	19.7%	-

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. While teaching?

Response	Below 30%	30-50%	50-70%	70-90%	Above 90%
N	1	-	51	102	3
Percentage	0.6%	-	32.5%	65%	1.9%

20. The overall quality of teaching learning process in your institute is very good.

Response	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
N	71	79	3	2	2
Percentage	45.2%	50.3%	1.9%	1.3%	1.3%

21. Observation/suggestions to improve the overall teaching-learning experience.

The majority of students are happy with the facilities at college and the instructional strategies used. All the student teachers are extremely and satisfied with the teaching learning , co curricular, extra- curriculum activities all the exposure given to them during two year degree course. They are also expressed that the B.Ed. course , the efforts of all faculty have helped them to build self confidences stage daring, public speaking skill and positive self image. Students wanted the professors to employ more ICT tools in the classroom, despite the fact that they manage the classes well. More skill-building opportunities or extra courses were desired by the students.

