Yearly Status Report - 2019-2020

Part A	

Data of the Institution	
1. Name of the Institution	**A.G.S. COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr. Arvind Redkar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07066080002**
Mobile no.	**9637196632**
Registered Email	**agscollege17@gmail.com**
Alternate Email	**deepags2006@rediffmail.com**
Address	**Deep Campus, Survey No. 151, Saravali, Boisar (West), Taluka : Palghar, District : Palghar, Pin - 401501**
City/Town	**Palghar**
State/UT	**Maharashtra**
Pincode	**401504**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mrs. Shrutika Watkar**
Phone no/Alternate Phone no.	**09970816312**
Mobile no.	**9970816312**
Registered Email	**watkarshrutika@gmail.com**
Alternate Email	**naacagscollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://agsbedcollege.net/aqar

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://agsbedcollege.net/academic-calandar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.52**	**2017**	**12-Sep-2017**	**11-Sep-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**18-Jul-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organize Workshop on short film and Education	**06-Nov-2019** **2**	**290**

Intercollegiate Competition	20-Dec-2019 1	189
Increase Attitude of Faculty in Participation in Research Development/ Professional Growth	16-Oct-2019 36	2
Increase Participation in Outreach Activities	05-Dec-2019 14	186
Workshop on communication skills	16-Nov-2019 1	190
Computer literacy program	13-Dec-2019 1	188

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
A.G.S. College of Education	GOI Scholorship	Government of India	2020 365	177976

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]

10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. TechnoPedagogy in Teaching Learning Process: Education became a challenge due to pandemic and dealt with it together. The faculty members understood this dynamic framework and adopted themselves with virtual teaching. On the basis of

the feedback given by stake holders, various online platforms were used efficiently and blended learning was implemented effectively. This resulted in result of B.Ed. students

2. Research activities: IQAC directed the faculty members to publish research articles in peer reviewed journals. Seed money was sanctioned for research activities.

3. Student support system: Skill Development Centre was initiated to bring out the potentialities of the students. Online Quizzes on Theory and Pedagogy subjects were organized to enrich the students. IQAC organized Webinar on Photography and Education and Different Intra-collegiate Competitions for student development.

4. Outreach Activities: IQAC organize community activities to serve the society during pandemic situation. As an outreach activity, Beach Cleanliness campaign was organized in which faculty members and students were volunteered. Green environment is preserved properly and eco friendly infrastructure is maintained. Some of the outreach initiatives conducted online which include to Create and distribute an info- graphic on COVID 19, a quiz on Covid-19 awareness on Google, creating a video with the theme "Stay Home, Stay Safe.

5. Digital Evaluation System: Everyone wants to keep pace with future trends and demands and online education has become the future need and demand. Teachers got enhanced platforms for online evaluation. Due to Pandemic, the overall examination and evaluation system has been transformed into digital media to get a better framework. Google platform, email and whats App groups have been used for smooth conduction of examination and assessment

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Admission of Students	IQAC gave direction to Admission committee to follow the rules and regulations for admission process. In this year 20192020, for B.Ed. many applications were received from students. Applications were scrutinized and admissions were completed.
Co-Curricular Activities	Student council celebrate different Co-Curricular Activities in 2019-20. Student council planned to celebrate co-curricular activities with value based Programs which helps to inculcate values in student teacher
Outreach Activities	Different Community Work Activities are Planned to help Society in this Pandemic situation, such as use of Info graph , video, quizzes to circulate

	Information regarding corona virus
Research Activities	Faculty members were attended different workshops and webinar in online mode.
Off Campus Placement	Placement Training was given to Final Year Students. Due to covid-19, the campus recruitment for the academic year 2019--2020 had been cancelled. Twenty four student teachers of our college had attended off-campus interview and got placement in reputed institutions with good salary.

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COMMITTEE AND IQAC	20-Oct-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**17-Aug-2017**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**24-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Yes, Management Information System has been used in practice to store student data such as personal data, Fee, Exam records and library details. MS Excel sheets are used for Student's attendance. Continuous Internal Assessment Test marks are stored in MS Excel and further students' performance is analyzed. It is also uploaded on the University website once the online portal for submission of internal marks is opened and notified. It also helps track of faculty data such as attendance and performance. But, more importantly, a Management Information System reduces the workload on teachers**

by providing quick access to data on any student or a group of students which can be drilled down, filtered, and arranged accordingly within a few clicks. It also helps to view fee category wise student data, admission status for all class, cast category wise statistical report, admission fee summary report, library status details etc. Apart from this it let you know exact status of admitted and vacant seats of any class. Details of fee collected, class wise, and fee category wise analysis. Data is the lifeline of every educational institution. We ensure optimum distribution of resources and services to yield maximum benefits to students, teachers, and the management alike. The college creates all databases in various formats to be stored on computers and hard discs. Microsoft Excel is commonly used for easy access and easy retrieval. Data related to Alumni, parents, exam records, placement services, etc. is created and stored in excel sheets.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A.G.S.College of Education (B.Ed.) is affiliated to the University of Mumbai and hence the B.Ed. curriculum is framed by the University of Mumbai itself. However at the implementation of the curriculum for each academic year is properly planned, upgrading the methods of curriculum transaction planning for different activities is done at the beginning of each academic year. The active role is played by the IQAC to ensure the quality of the course outcome. Activities such as teaching, learning process, internship, examinations (internal and external), community work, DLLE, field visit, etc are properly planned and implemented each year. The academic calendar, year plan, programme learning outcomes, course learning outcomes, activities, events etc are uploaded on the institution's website. B.Ed. course orientation is provided to each new batch at the beginning of the academic year. They are also given semester wise orientation at the start of each semester, so they are aware of the programme outcomes and the activities to be conducted during the semester. . The philosophy of college is based on three pillars of knowledge, skill and social commitment, hence the curriculum aims at fulfilling the objectives in this regard. The B. Ed. curriculum had undergone a major change in 2017-18 ,and the syllabus given by the University of Mumbai is now stable for the next five years or until the next syllabus revision. To enhance the quality of our students and to deliver a well-planned curriculum, the following steps are undertaken: Academic Calendar: The activities of the college are planned semester-wise. Inputs from the year plans from each portfolio are taken and a semester-wise academic calendar is prepared and put up on the website.

Completion of both the Audit Courses: Although the syllabus required the institution to offer only one Audit Course, We have taken the decision to offer both the Audit Courses viz. Drama & Art in Education (which was certified) as well as 'Understanding the Self. **Role of the Academic Committee:** The various year plans are submitted to and vetted by the Academic Committee before it is passed. The Principal and the IQAC coordinator are an integral part of the Academic Committee. **Use of activities/ online technology:**.Teachers have used activities to enhance learning among the students. **Assembly:** The half an hour of Assembly time is utilised very constructively. Each student has to compulsorily participate in the assembly in which they learn to express themselves, enhance public-speaking skills, debate on current topics, celebrate important days of the year and overall enhance their personality. These activities are documented through the assembly reports. The ICT skills of students are enhanced through the regular use of it in their practice teaching.. The college aims at providing quality teacher training to all the student teachers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	NA	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	NA	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	195
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The A.G.S. College of Education believes in constructive and structured feedback. Every year the feedback is taken from the different stakeholders such as students, teachers, Employer, Alumni, Parents and schools. Feedback is taken by the Principal from the students and teachers directly, not only at the end of the year but also, informally on a routine process. A.G.S.College of Education follows an open-door policy where students can approach the Principal any-time and air their concerns. The alumni give their feedback both formally (during the annual alumni meet) as well during the meets of the Alumni members and other Alumni functions. As our students are adults, feedback from the parents is taken informally as the parents make time to interact with the tutorial teacher or the Principal. The Management is regularly in touch with the Principal and feedback from the Management is told to the Principal, who in turn informs the Staff and students. This feedback is analysed and the major points are discussed during the IQAC meetings. Some of the suggestions which were elicited from such feedback and have been adopted are: Teachers were encouraged to go for higher studies as well as publish Research papers in their subject of choice. The recreational facilities have been improved in the college. We have also kept a complaint and suggestion box wherein the students, the teachers can put up their complaints and suggestions whenever they feel so, such complaints or suggestions are reviewed and acted upon (if any) on a timely basis. The feedback collected through various stakeholders is then analysed and is used for improving the quality of the institution. We have increased the books in the library , reference books and textbooks for the students. The feedback system helps in improving the quality and reaching at quality benchmarking in the institution .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	100	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	197	0	13	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	11	13	5	0	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A.G.S College of Education aims is to build a better understanding between students and teachers while also attempting to resolve academic and personal emotional issues among students. For successful mentoring, students were grouped into small groups. The college had a 1:9 mentor-mentee ratio to the first-year students for the academic year 2019-20. A faculty member was assigned to each group to take care of students' welfare. During the academic year In the first Meeting orientation about the programmes was given to students. The aspects in teaching practice were discussed in the second Meeting. In the third Meeting, guidelines were given on how to attend the examinations effectively. The fourth meeting was exclusively conducted to provide feedback on the results. In addition, mentees were able to meet with their mentors anytime when they needed assistance or guidance. Mentors help their mentees to overcome academic difficulties. Drill and exercises were given to students by the mentors for the betterment of the teaching competency. Besides, those who have emotional problems were given counselling as per need. The mentor-mentee relationship continues for their entire duration of the mentees collegiate programme of study. The mentor maintained the mentee personal details in a separate file. The mentor-mentee system provided emotional and educational supports to students to reach their academic goals. Mentors provide orientation about internship training to second-year students The mentors provided ample guidance regarding career skills, and job availability to the second year students The mentor mentee system is really a one of the powerful tool for accomplishing the institutional vision.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
197	13	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	0	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NA	Nill	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	4E00141	1	10/01/2020	09/03/2020
BEd	4E00143	3	13/12/2019	03/02/2020
BEd	4E00144	4	12/10/2020	07/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The University of Mumbai has prescribed the Evaluation pattern for the B.Ed. Two Year Course Choice Based Credit System. The students are oriented to each aspect of the system through sessions at the beginning of each semester. Some reforms initiated by the college to ensure the smooth and successful completion of the CIE system are: Group and individual mentoring as and when the need arises Individual guidance and coaching provided for lessons to be given during internship School teachers also contribute to guiding the students The timetable for internal evaluation is displayed well in advance to give maximum time to prepare well Criteria for evaluation are explained to students Reflective practices encouraged Unit test workshop helps in understanding how to prepare tests Timely and comprehensive feedback given on one to one basis to help students improve Remedial teaching and tutorials to help academically backward students Use of digital platforms to provide 24 x 7 support in the form of online tests, OERs Online Examination: As covid 19 pandemic was declared all the teacher educators started implementing use of ICT for teaching learning process such as use of social networking(whatsapp ,Google Meet).Teacher use to give practise questions to the students and the students were made to send the solution via E-mail. The teachers also resolved the query through phone calls and messages. It aids in the formation of bonds between students and teachers. In the event of a pandemic, it is a viable alternate assessment method. It assists students in transitioning from traditional paper-pencil assessment procedures to technology based assessment practices.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

For the academic year 2019-2020, A.G.S. College of Education provides Semester wise academic calendar to all the stakeholders. The academic calendar for the academic year 2019-20 is established by the members of the curriculum committee and incorporates additional required events including schedules, celebrations, events, and regular practise activities in addition to the university academic calendar that was adopted. All parties involved received copies of the produced academic calendar, which was also posted online for public viewing. The professors and students can utilise this academic calendar for their own personal scheduling needs. The calendar has been set up with a constant internal evaluation, which shows the faculty members need to delivery strategies, reviews of student work, internships, fieldwork, and projects, and revisions of these. It also highlights celebration days of remarkable festivals, birth anniversaries and events such as Teachers Day, Sports Day, College Day, Independence Day, Gandhi Jayanthi, and Republic Day. This academic calendar is bringing all the stakeholders together to meet the institutional vision. Any of the government guided celebrations or events were observed accordingly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
4E00144	BEd	EDUCATION	94	93	99

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://agsbedcollege.net/sss

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on short film and Education	Education	06/11/2019
Workshop on communication skills	Education	16/11/2019
workshop on street play	Education	13/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NA	0	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	0	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Beach Cleanliness Program	Kelava Gram Panchayat	5	94
Visit to Science	Nehru Science	6	146

Center	center, mumbai		
Visit to Planetarium	Nehru Planetarium, Mumbai	6	146
Visit to Museum	Discovery of India Museum, Mumbai	6	146
Visit to Deaf and Dumb school, Palghar	Deaf and dumb school palghar	5	154

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
DLLE	Department of Life Long Learning	Extension Work	1	99

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship Program	Internship Sem 2	List Of School	16/01/2020	09/03/2020	100
Internship programme	Internship Sem 3	List Of School	08/07/2019	28/09/2019	96
Internship programme	Internship sem 4	List Of School	16/01/2020	09/03/2020	96

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NA	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	90750

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Nill	NA	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1811	82793	0	0	1811	82793
Reference Books	4933	1135898	49	7958	4982	1143856
e-Books	0	0	0	0	0	0
Journals	22	34570	0	0	22	34570
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	200	13250	0	0	200	13250

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

NA	NA	NA	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	40	1	1	0	0	3	2	12	0
Added	0	0	0	0	0	0	0	0	0
Total	40	1	1	0	0	3	2	12	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

12 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6800000	6555567.8	500000	442340.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The A.G.S College of Education keeps a regular check on available infrastructure and take care of its maintenance and repairing throughout the year. College has formed various committees to cater, maintain and update infrastructure as and when required. Greenery and beautification is also taken in account and changes are implemented whenever needed. All classrooms, offices, corridors, library, campus is under CCTV Surveillance as well as Security for safeguarding the students and infrastructure of the institute are available for 24/7. Campus is properly fenced from all its side. Daily cleanliness and maintenance is maintained by efficient support staff. ACs, water motors, pumps are maintained through our maintenance staff. Fire extinguishers and centralised fire safety system are installed in the building. All administrative and academic transactions of the institution are computerized. A.G.S. College of Education is well equipped with the latest technologies and software for academic and administrative purposes. The various institutions are well connected with updated websites. A.G.S College of Education has the academic calendar posted on the website which is regularly updated and can be accessed anytime. The teacher educators are provided with sharable PC's and wi-fi connectivity. The library has computers with internet access. The library resources i.e reference books, text books, journals, encyclopaedias, research bulletins, etc. are adequate and are added to the

existing collection. When pandemic was declared due assistance was provided by the teacher educators and librarian to student teachers. Instructional materials are available on the website for the benefit of the students, which enables them to carry out academic tasks with ease. The college administration and library department in fully computerised. All documents are maintained electronically and all transactions are documented systematically. The attendance of students termed as library hours is maintained properly. Curriculum lab and psychology lab are well equipped with all the required instruments and apparatus.

https://agsbedcollege.net/infrastructure

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	GOI	28	177976
b)International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Communication Skill Workshop	16/11/2019	190	Mrs. Asmita Talwelkar
Computer Literacy Program	13/12/2019	188	Mr.Azaz Memon
Teaching Aids Making and Exihibition	28/02/2020	92	Mrs. Remya V
Career Guidance before the Placement Drive	05/03/2020	92	Dr.Bhagesh Sankhe
Acting, Voice Modulation,Stage Permormance.	07/11/2019	189	Mr.Siddhant Gharat MR. Jayesh Sahu
Visit nto Special School. Palghar	15/11/2019	154	Palghar
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2020 | Career Guidance for Placement | 96 | 24 | 0 | 24 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	Anandashram school, Palghar Chinmaya International School, Boisar Credence High School,Dubai Deep Global School, Boisar Deep Global School. Boisar Deep Global School. Boisar Gyansagar School. Boisar J.P.International School, Manor Little Leaf Online	44	24

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	0	NA	NA	NA	NA

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Independence day	Institutional	82
Teachers Day Celebration	Institutional	85
Welcome Programe	Institutional	162
Talent Search	Institutional	90
Gandhiji Jayanti Celebrations	Institutional	170
Childrens Day Celebration	Institutional	154
National Constitution Day	Institutional	171
Deepev Kutumbakam	Institutional	189
Savitribai Phule Jayanti	Institutional	158
Republic Day Celebration	Institutional	172

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NA	Nill	Nill	Nill	Nill	NA

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of A.G.S.College of Education (B.Ed.) every year forms the student council according to a general election which is held under the guidance of the Principal and the teacher educators. The student council is a part of imparting leadership training to the future teachers. .The various activities conducted by the Students' Council include conducting regular meetings, giving instructions in the classes, conducting academic, sports and cultural activities smoothly and to address the grievances of students to tutorial group teachers and Principal. The student council functions as the liaison between the staff and students. They are instrumental in ensuring smooth implementation of co curricular activities by mobilizing students to participate, plan and execute the various range of activities conducted by the college. Its main objectives are to maintain discipline, provide mechanisms to

address grievances, conduct various programs, develop team-spirit and cooperative learning among student teachers. The various activities conducted by the Students' Council include conduction of regular meetings, giving instructions in the classes ,conducting academic, sports and cultural activities smoothly and to address the grievances of students to tutorial group teacher, Principal and higher authorities. It takes initiative to organise cultural events in coordination with different tutorial groups and celebrate important days such as 'Gandhi Jayanti', 'Independence Day', Republic day, 'Teacher's Day', 'Marathi Divas', Hindi diwas etc. It organises events, competitions at college level inter collegiate events like 'Deepfest'.The various programs for 'Diwali Celebrations', 'Alumni Meet', are organised. Portfolio Details General Secretary: Is the Class representative and overall coordinator for all portfolios. General Secretary collates the outcomes of all the activities and is the interface between students and Principal/Faulty, Class Representative: Coordinates with General Secretary to ensure smooth functioning of all the portfolios and works in absence of General Secretary Academics In-charge: Ensures notes are available to all students and coordinates with teachers for notes and references. Also coordinates with the General Secretary for any academic related problems Cultural representative Coordinates with teacher in-charge for organising various cultural activities for different events and ensures full participation of students. Take care that every activity report is made after every event. Cultural In-charge coordinates with photo-in-charge, collects tutorial-wise report, prepares list of participants, assigns duties and prepares list of winners. Sports Representative Coordinates with teacher in-charge of sports and organises sports day, in-house competition. Prepares list of participants, assigns duties and prepares list of winners and final report making of the events. Class representative of discipline during college hours and programmes, preserves congenial and conducive environment. Maintains punctuality. Classroom and corridor maintenance is taken care of by the discipline and cleanliness incharge. Restrictions on mobile phone usage during college hours and proper dress code is also looked into. Class Representative sees that Students carry their identity cards/library cards daily and coordinate with the teacher-incharge for report making. Photography In-charge Is in-charge of photography. Takes care that the camera is ready and charged prior to any event and clicks sufficient photographs of each event. Uploads the photographs immediately and prepares a Report

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

799

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1 Annual Meeting and Career and Academic Guidance to the Current students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

> The college believes in the policy of decentralization and participative management practices. Stakeholders from all levels are encouraged to contribute towards the quality of the institution. Having a shared vision and believing in empowering every member of the institution helps to promote participative management. The various departments of the college work in coordination with one another and yet with reasonable amount of independence and flexibility. Two practices in decentralized and participative management are described below. Think tank Exercises for synergy building: The College has many groups/teams that function at their own level for ensuring quality in the institution. For example, the faculty, the students, alumni, subject centric groups all function with some goals in view. These goals are aligned to the institutional vision. To ensure that decisions are democratically taken, think tank exercises are promoted during all meetings. Diversity in views is treasured and these are used to identify ways to achieve the predetermined goals. These decisions are communicated to the IQAC and CDC which in turn provide all necessary support to ensure that the goals can be achieved. Capacity building endeavors: Attempts are made to empower people to the fullest. Enablers like mentor teachers, alumni and senior students help to empower others. Faculty members empower one another by sharing best practices. Alumni empower students by sharing their field experiences. LMC member Mr. Dhanajay Sankhe regularly shared his experiences as an educational entrepreneur thus giving insights from a different perspective. The IQAC and CDC members are persons with varied experiences in the fields of educational management and administration. Thus capacity building in ingrained into every step of participative management. The immediate and emergency decisions are properly communicated with all the stakeholders if any. The participative decision were of great help during the Pandemic era in the ending of this Academic Year.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum prescribed by the University of Mumbai is supplemented by Need based curriculum aligned to the needs of students and keeping in mind the requirements of contemporary education. Cross disciplinary connections are duly emphasized. Curriculum planning is extensively done and faculty collaborate to ensure that theory and practical aspects are connected meaningfully.
Teaching and Learning	The B.Ed. curriculum is imparted to the student teachers based on knowledge, skills and social commitments. Use of blended learning strategies Principles of Connectivity and Constructivism integrated into teaching Emphasis on experiential learning through practical work Guest lectures are organised to guide the student teachers for extensive

	knowledge. Differentiated learning experiences provided to meet learner diversity Students are trained to indulge in self-learning and go beyond the syllabus Remedial teaching integrated in form of tutorials The use of online platforms such as social media, Google workplace, zoom, emails etc. Were made use of to fill the gap of offline teaching when the sudden lockdown was declared.
Examination and Evaluation	Variety of Evaluation strategies used for formative evaluation Examinations such as essay tests, class tests, content tests and practice test in each semester. Individual Feedback after all tests, examinations Reflective activity duly emphasized to encourage self-evaluation. Various form of evaluation are used e.g., self- evaluation, peer evaluation, faculty led evaluation, evaluation of lessons by school teachers. The evaluation, this year was taken through online platforms as instructed by the University and it was smoothly managed by the institution
Research and Development	Faculties are encourages to conduct research works, attend in-service training programmes, seminars, workshops, etc. The faculties are also encouraged to publish research papers in their subject specific areas. Faculties are encouraged to undertake action research so as to enhance the Effectiveness of teaching learning activities. Faculties also provide appropriate guidance to the student teachers to acquaint them to research works such as action research which is in the semester 4 , this year online guidance was given and follow up was taken.
Library, ICT and Physical Infrastructure / Instrumentation	Library resources upgraded as per the need E resources added regularly And faculty encourage the students to take advantage of the available library and ICT facilities such as Reading Room, Access to newspapers, Wi-Fi, laboratories such as curriculum, psychology, language, etc. at the institution. As the Covid Pandemic hit ,the college made ample use of ICT for the teaching learning, office and administrative use.
Human Resource Management	The institution believes in managing the human recourses on just and

	democratic bases. The human resources in the institution are a crucial part they are the assets of the institutions. Faculty deputed to attend courses/ programmes for enhancing personal Effectiveness. Appraisal sought to improvise the institutional practices. Opportunities offered to ensure best use of talent in faculty and students Open, transparent style of functioning practiced. There is mechanism for grievance Redressel in the institution.
Industry Interaction / Collaboration	The college gets to interact with the industry while conducting internship in schools, employers, community centres, NGOs, local Educational Institutions help to organize effective experiences for students and also help in faculty development Collaboration with University through Board of Studies is promoted to be aware of changes in syllabi and evaluation patterns
Admission of Students	Admission is centralized. However quality improvement in this area includes extensive counselling to prospective students to help them make informed choices.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	To make the execution of all the activities effectively, Digital annual plan and calendar prepared and shared among all faculty Members for transparency and coordination among different departments.
Administration	There is use of Automation in office , paperless work is encouraged..
Finance and Accounts	All accounts maintained in digitized form. Use of accounting software
Student Admission and Support	Admission procedures are monitored online. Students are offered academic support through online platforms. University enrolment is digitized
Examination	All data pertaining to internal evaluation is stored in digital form For easy retrieval and processing University related examination work such as filling of forms, submission of internal marks, revaluation is done online. Faculty assess university papers in online mode

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Shrutika Watkar	National Workshop on ICT Tools For Online Learning	SNDT Women's university Teaching Learning Centre Department of Educational Technology under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	NA	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	Nill	Nill	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	13	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Salary timely credited to bank account of employee. Financial	Salary timely credited to bank account of employee. Financial	Facility to pay fees in instalments Guidance and support regarding Bank

Assistance for the faculty members: Faculty members are provided with Employees Provident Fund Financially support to attend and present papers in Conferences and Seminars Summer vacation 30 days according to the University of Mumbai Medical Leave Maternity/ Paternity leave for eligible staff members Casual Leave of 12 days for the employee Faculty members are provided proper staffrooms to facilities good ambience. Water purifiers Canteen Separate parking for staff CCTVs and Security guards ensures security of staff members Internet and free Wi-Fi facilities are also available in Campus for staff members	Assistance for the faculty members: Faculty members are provided with Employees Provident Fund Medical Leave Maternity/ Paternity leave for eligible staff members Water purifiers Canteen CCTVs and Security guards ensures security of staff members	Loan facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external financial auditors of the college conduct the annual financial audit by scrutinizing all bills, fees received and expenses. The management and society governing the college also conducts internal financial audit. The reports are properly made in order to ensure the optimum utilization of the financial resources in the institution. The internal financial audit is done by Local Managing Committee and the External Financial audit is done through competent authority.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Authority of Higher Education	Yes	LMC, IQAC and CDC

Administrative	Yes	Authority of Higher Education	Yes	IQAC and CDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Identification of organizations and NGO's for Community work project Support in Survey for Extension work activities on women empowerment Support in student skill development

6.5.3 – Development programmes for support staff (at least three)

Computer training is provided to the support staff by the teaching and office faculty. Organizational skills are inculcated by guiding them to organize files in the office. They are also given training in organization skills like organizing files in office and provide support to the office staff. They are trained in hospitality area on the serving aspect to guests who visits the college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Faculty in Participation in Research Development/ Professional Growth: Faculty Participated in One Week Qualitative and Quantitative Research Methodology online webinar conducted by Department of Education, University of Mumbai. Use of Technology in Education: Faculty tried to use technology tools and Blended learning in Teaching Learning Process. All the college Data reports, syllabus etc. are saved in drives as soft copy. The college aims to make the office a paperless one.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organize Workshop on short film and Education	04/10/2019	06/11/2019	06/11/2019	180
2019	Intercolle giate Competition	02/12/2019	20/12/2019	20/12/2019	170
2019	Increase Attitude of Faculty in P articipation in Research Development/ Professional Growth	08/10/2019	16/10/2019	16/10/2019	4
2019	Increase P articipation	22/11/2019	05/12/2019	05/12/2019	186

	in Outreach Activities				
2019	Workshop on communication skills	04/11/2019	16/11/2019	16/11/2019	190
2019	Computer literacy program	02/12/2019	13/12/2019	13/12/2019	188
2020	Teaching Aids Making and Exhibition	04/02/2020	28/02/2020	28/02/2020	92
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Value oriented Assembly (Contemporary Impact of patriarchy on Indian society)	08/10/2019	08/10/2019	85	7
Value oriented Assembly (Impact of Decriminalization of article 377 of IPC)	17/10/2019	17/10/2019	84	6
Group Discussion on Financial autonomy in working women in India	18/11/2019	19/11/2019	88	8
Debate on the topic Decision making power of Indian women in Reproduction	21/11/2019	21/11/2019	175	12
Group Discussion on Gender Laws related to Women	05/12/2019	05/12/2019	83	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The College is known for the Green and Clean Campus. The process for Green Auditing has been initiated during 2019-2020. • In order to save energy resources like water and electricity, sign boards and direction boards were placed in appropriate places like water taps and switch boards . Instructed the students to use water wisely and responsibly (wall posters on use water thriftily, turn off taps while not in use and check for leaks). • With the intention of maintaining the pollution free environment, vehicles which were certified by the Vehicle Control Board were alone allowed inside the campus • To commute within the campus, students were promoted to use bicycles instead of motor vehicles. • Usage of plastic bottles and polyethylene bags are prohibited inside the campus premises. For this purpose, sign boards and warning boards were placed in appropriate places within the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	14/10/2019	1	Beach Cleanliness Program	Social Commitment	96
2019	1	1	25/10/2019	1	Visit to Deaf and Dumb school, Palghar	Value of Inclusion	91
2020	1	1	10/05/2020	1	Google Quiz on Awareness about Covid-19.	Social Awareness on COVID 19	95
2020	1	1	13/05/2020	1	An essay on "Maintaining mental health during Lockdown"	Social Awareness	95
2020	1	1	14/05/2020	7	Make and	Social Awareness	95

2020	1	1	12/05/2020	7	Creating 'Stay Home Stay Safe' content- Based Video.	Social Awareness on COVID-19	95

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students regarding general discipline and etiquette	17/06/2019	This is conveyed to students during orientation, through notice board, orientation to professional ethics is given to the students through a separate session before campus placement.
Code of conduct for Internship	17/06/2019	The code of conduct which is to be followed during the internship is conveyed to the student-teachers at the time of Orientation of Internship.
Code of conduct for faculty and non- teaching staff	17/06/2019	It is conveyed to the faculty members and non-teaching staff in the meetings and whenever necessary.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Value Oriented Assembly	07/10/2019	12/03/2020	180
Celebration of Differet days of importance	17/06/2019	12/03/2020	195
Community Work	14/10/2019	12/03/2020	195

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Following are the steps taken for making the campus Eco friendly 1. Paperless

work: The College encourage the faculty, non teaching staff, student teachers to go paperless whenever possible so as to reduced the use of papers and their by protecting the environment. 2. Using the waste water for watering the plants: All the staff and students make sure to use the waste water to water the plant into Campus. 3. Use of shared vehicles for commuting: The staff and students encouraged to use shared vehicles for commuting to reduce pollution and also its beneficial from economic point of view. 4. Avoidance use of plastic bags in the campus.. 5. Green Cover by Planting of different trees in the campus 6. Installation of Solar lamps in the Campus. 7. The declaration of Lockdown due to COVID pandemic, the college took the decision to remain closed for the students and teachers also the employees of the institutions, so it was not much utilised and the campus remained closed only security persons with due care were there to look after the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the practice: 'Value Oriented Assembly' 2) The context that required initiation of the practice. In general, morning assembly is used for value education. These assemblies includes 'Thought of the day' 'Importance of that particular day' etc . But there is lack of co-ordination in these activities and the activity many a times does not yield any fruits So we developed a mechanism to inculcate values through morning assembly in innovative way. Objective of the practice : I. To inculcate values in their real sense among student teachers. II. II. To make morning assembly really meaningful as value education period. III. III. To make student teachers confident to conduct morning assemblies in their future professional career. IV. IV. To enhance reflective thinking of the students. The practice : Entire population (100 students) is divided into 5 groups. Each group corresponds to particular values. These groups are as follows : I. Mahatma Gandhi group (Sensitization, dignity of labour), II. II. Bhagat singh group (Patriotism ,national integration), III. III. Mahatma Jyotiba Phule group (gender equality), IV. IV. Dr. Babasaheb Ambedkar group (Social justce), V. V. Dr. Narendra Dhabholkar group (Scientific outlook). Morning assembly start with secular prayer . Then according to that particular day , the thought of the day , importance of the day Followed by discussion are woven around that particular value For ex : 18 Aug . Importance of the day valentine Tereshkova Becomes first women cosmount . Then the student teacher from Mahatma Jyotiba phule group will conduct the assembly . First he will discuss thought of the day which is based on gender equality. Then he will describe the event of that day that is Valentina Tershkova from soviet union travels in cosmos in 1963. After this the cruse of this whole practice i.e. "discussion" which enhance the reflective thinking of the student as well as student teacher will take place. The student teacher will initiate the discussion about the problems of gender equality in our country each group will have a mentor. Teacher educator as a mentor will assist student teachers to conduct morning assembly effectively. 5) Obstacles faced by if any and strategies adopted to overcome then : Obstacles : Some student teachers are not competent enough to conduct discussion. Strategy : Mentor teacher educator helps student teacher to conduct discussion . Obstacle : Sometimes certain importance of the day does not Corresponds with particular values. Strategy : In such cases the importance of the day and corresponding value is taken from Sunday or public holiday of that week or month. 6) Impact of the practice : i. Student teachers know the true meaning of values and the way to inculcate in students . ii. Reflective thinking level of students teachers enhanced. iii. The student teacher who conducts assembly has to search for references. iv. Student teacher has to do preparation for discussion. This needs reflective as well as creative thinking. v. Each student teacher gets opportunity to conduct assembly for 2 times in the year. At the time of

assembly other student teachers are active at discussion level. vi. Assembly does not become just formality or ritual instead it becomes conductor of value education in real sense. Best Practice 2 from Compassion to Community Best Practice Title of the Practice: 'Library for Community' The A.G.S College of Education has an enrich collection of books ranging from textbooks, references books encyclopaedias, journals, E-journals, magazines etc. Which fulfil the requirements of readers. The student teachers make use of library from time to time. The other members of the institution such as the faculties, the non teaching staffs etc. also makes use of the Library to satisfy the voracious reader in them. We thought to extend this reach of the Library to the local community so that the reading habits can be built up among the masses and also the existing reading habits can be fulfilled. As one may not get access to such an enriched collection of books once he/she has left the formal education and joined any profession or who has chosen to stay at home. We believe that the colleges , especially the B.Ed. colleges have a wide variety of reading resources ranging from different relevant topics and which the community members can also find worth reading. Objectives of the practice: 1. To make optimum utilization of college infrastructure. 2. To make available a good source of extensive reading books for community. 3. To meet the needs of students who are preparing for competitive exams. 4. To meet the needs of students who are pursuing higher studies. 5. To enhance the reading culture of the community. The Practice: Library of the institution is open between 9.30 a.m. to 5.30 p.m. for community. The person who wants to join the library needs to furnish personal information such as name, residential address, mobile no, identity proof. etc. They are asked to pay Rs. 500/- as a deposit which is refundable. Library, reading room and lending facility is free of cost. One person can borrow one book at a time. Various books in Marathi, English and Hindi Literature are available in the library have the reader has to return the book in 10 days and the reader can renew the book if he/she wants it again. The late fee is charged if the returning of the book is delayed to ensure the discipline. Execution of the Practice The practice continued from July 2019 14th March 2020, we have to stop the practice as there was scare of COVID 19 going on at that time and everything came to a standstill.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://agsbedcollege.net/best-practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We know that learning is easier when you have an excellent teacher. Thats why most of our educators have achieved an advanced degree in their field. Our faculty are passionate about the subjects they teach and bring this enthusiasm into their lessons. Our College A.G.S College is B.Ed. College located at Boisar, Palghar Dist, affiliated to Mumbai University. We work towards imparting quality in teacher education by adopting new methodology, by creating positive environment and by using updated knowledge. The college was established to meet the need of the area for excellence in Higher Education. The Talukas like Palghar, Dahanu, Talasari, Javhar are known as Tribal Talukas. Pupils from these areas had to travel very long for higher education especially for B.Ed course. We offer a variety of high-quality courses designed to prepare student teachers for their next step. We offer placement tests to help match them to their skill level. We offer a wide variety of extracurricular activities ranging from Workshops, Seminars, Intra Collegiate Competitions, Inter Collegiate Competitions, Community Visit, Educational Tours, Sports, Art and Craft, Annual Day, Placement etc.We have options that cater to every

students interests. Our Mission is to create a conducive environment to transform student teachers in to devoted teachers by facilitating knowledge, skill and social commitment for shaping the minds for an equal, fraternal and peaceful society. Our Vision is to mould a team of devoted teachers who will lit and fuel a generation of ignited minds to spread the light of Equality, Fraternity and Peace across the globe. Our Values are Social, Economic and Political justice , Equality of gender, Sensitivity , Patriotism, Dignity of labour, Scientific temper , Freedom, Brotherhood , Peace , Ideal citizenship. Our Objectives are • To impart democratic values such as equality, fraternity, social justice liberty etc. • To impart quality in teacher quality in teacher education by adopting new methodology, by creating positive environment and by using updated knowledge. • To produce skilful teachers for catering divorced needs of students at secondary level. • To develop the ability among the student teachers to adopt and discharge democratic principles in professional and personal life. • To inculcate research skills among student teachers to find solutions to the problems faced during teaching learning process. • To motivate to adopt innovative practices and technologies in Education. • To inculcate Scientific Temper by appealing student teachers critical thinking. • To create sense of awareness about environmental issues. • To create awareness about human rights education among student teachers. • To develop positive attitude among student teachers for lifelong learning • To cultivate organisational skills through team work, collaboration and cooperation.

Provide the weblink of the institution
https://agsbedcollege.net/institute-distinctiveness

8.Future Plans of Actions for Next Academic Year

Deep Education Society's A.G.S. College of Education looks forward in upgrading the IT infrastructure in the Campus. The enhanced use of Digitalisation will be implemented in all the Systems in the Institution such as Teaching-Learning, Administration,. Management etc. The crisis management system in the college will be enhanced and upgraded as the year brought the scare of COVID pandemic. The College also looks forward to enhance the infrastructural services so as to cater to the needs of changing time. Strengthening Internship and Professional Skills: This would be an important asset for the institution. Students would be exposed to workshops/ seminars/ training sessions on various employability skills so that they excel in their profession. Scaffolding Digital Competencies to empower student teachers to facilitate online learning through synchronous and asynchronous modes. Organizing of Capacity building training workshops to appear in professional test like CET, MH-CET, UGC NET, SET examination and conduct training sessions for students. Organizing value added programs for content enrichment, professional ethics and employability skills