



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		A.G.S. COLLEGE OF EDUCATION
Name of the head of the Institution		Dr. Arvind Redkar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07066080002
Mobile no.		9637196632
Registered Email		agscollege17@gmail.com
Alternate Email		deepags2006@rediffmail.com
Address		Deep Campus, Survey No. 151, Saravali, Boisar (West), Taluka : Palghar, District : Palghar, Pin - 401501
City/Town		Palghar
State/UT		Maharashtra
Pincode		401501

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Mrs. Shrutika Watkar			
Phone no/Alternate Phone no.		09970816312			
Mobile no.		9970816312			
Registered Email		watkarshrutika@gmail.com			
Alternate Email		naacagscollege@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://agsbedcollege.net/naac			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://agsbedcollege.net/naac			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.52	2017	12-Sep-2017	11-Sep-2022
6. Date of Establishment of IQAC			18-Jul-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Skill Development of students		30-Jul-2018 61		184	

Increase Use of ICT in teaching learning	26-Sep-2018 59	182
Develop Social Responsibility in Students	20-Dec-2018 14	180
Increase Participation of Teachers in Research and seminar	13-Dec-2018 1	2
Enhance Feedback system	20-Mar-2019 5	228

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N.A	N.A.	N.A	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Faculty seminars on a variety of topics to promote quality, research development
- Community Visits to places of importance - Planetarium, Museum, Tribal village and Schools
- Celebration of national days and significant days like festivals during the year.
- Exceptional campus placements
- Development of Professional Skills in Students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Skill development programmes to support curriculum	Students won prize for Act on Transgender at intercollegiate competition
Planning of curriculum	98% Result
Exceptional campus placements	56 students placed from college placement
Community Visits to places of importance	Scope of Outreach programmes widened
Celebration of national days and significant days like festivals during the year.	Value Based Celebration of national days and significant days
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COMMITTEE AND IQAC	17-Oct-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

17-Aug-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

24-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Yes, the institution has a Management Information System. The college maintains a website that provides all the requisite information regarding the institution. The website is updated on a fortnightly basis. The website is

accessible to all and disseminates information regarding the institution, the society, faculty, students, activities, events etc. Enrollment and Eligibility form are to be filled in by the student teachers on the website of University of Mumbai. Examination forms are being filled and submitted on the University website. Internal Assessment marks were submitted on line on the University of Mumbai Website. The institution has a Face book page which offers updated information regarding important events and programmes of the institution. The institution uploads all details with respect to staff, students etc on the Management Information System website which is under the Dept. of Higher Technical Education, Government of Maharashtra. Similarly, College profile uploaded on the NCTE website, Data uploading on NCTE website for Geographical Information of the College, Data for E Monitoring where entire information about the institution is to be uploaded on the NCTE website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to the University of Mumbai and hence the B.Ed. curriculum is framed by the University of Mumbai itself. However at the implementation of the curriculum for each academic year is properly planned, upgrading the methods of curriculum transaction planning for different activities is done at the beginning of each academic year. The active role is played by the IQAC to ensure the quality of the course outcome. Activities such as teaching, learning process, internship, examinations, and community work, DLLE, field visit, etc are properly planned and implemented each year. The academic calendar, year plan, programme learning outcomes, course learning outcomes, activities, events etc are uploaded on the institution's website. B.Ed. course orientation is provided to each new batch at the beginning of the academic year. They are also given semester wise orientation at the start of each semester, so they are aware of the programme outcomes and the activities to be conducted during the semester. There are academic audits conducted monthly, midterm review and course correction are done as needed, regular reporting is done by the faculty and feedback taken that serves to monitor the implementation of the prepared plans. The philosophy of college is based on three pillars of knowledge, skill and social commitment; hence the curriculum aims at fulfilling the objectives in this regard. The B.Ed. The curriculum had undergone a major change in 2017-18 and the syllabus given by the University of Mumbai is now stable for the next five years or until the next syllabus revision. To enhance the quality of our students and to deliver a well-planned

curriculum, the following steps are undertaken: Academic Calendar: The activities of the college are planned semester-wise. Inputs from the year plans from each portfolio are taken and a semester-wise academic calendar is prepared and put up on the website Concept based Year Plans: - Concepts from each module are selected and highlighted and teachers prepare a detailed concept-based plan before the start of the semester. Completion of both the Audit Courses: Although the syllabus required the institution to offer only one Audit Course (to be certified in Semester 4), We have taken the decision to offer both the Audit Courses viz. Drama & Art in Education (which was certified) as well as 'Understanding the Self. Role of the Academic Committee: The various year plans are submitted to and vetted by the Academic Committee before it is passed. The Principal and the IQAC coordinator are an integral part of the Academic Committee. Use of activities/ online technology: Teachers have used activities to enhance learning among the students. Assembly: The half an hour of Assembly time is utilised very constructively. Each student has to compulsorily participate in the assembly in which they learn to express themselves, enhance public-speaking skills, debate on current topics, celebrate important days of the year and overall enhance their personality. These activities are documented through the assembly reports.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
N.A.	N.A.	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
N.A.	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	INTERNSHIP	186

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Deep Education Society's A.G.S. College of Education believes in constructive and structured feedback. Every year the feedback is taken from the different stakeholders such as students, teachers, Employer, Alumni, Practice teaching a schools. Feedback is taken by the Principal from the students and teachers directly, not only at the end of the year but also, informally on a routine process. A.G.S.College of Education follows an open-door policy where students can approach the Principal any-time and air their concerns. The alumni give their feedback both formally (during the annual alumni meet) as well during the meetings of the Alumni Committee and other Alumni functions. As our students are adults, feedback from the parents is taken informally as the parents make time to interact with the tutorial teacher or the Principal. The Management is regularly in touch with the Principal and feedback from the Management is told to the Principal, who in turn informs the Staff and students. This feedback is analysed and the major points are discussed during the IQAC meetings. Some of the suggestions which were elicited from such feedback and have been adopted are: Teachers were encouraged to go for higher studies as well as publish Research papers in their subject of choice. The idea of teacher collaborations with other institutes were also to be enhanced. The recreational facilities have been improved in the college. We have also kept a complaint and suggestion box wherein the students, the teachers can put up their complaints and suggestions whenever they feel so, such complaints or suggestions are reviewed and acted upon if any on a timely basis. The feedback collected through various stakeholders is then analysed and is used for improving the quality of the institution. We have increased the books in the library , reference books and textbooks for the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	100	100

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG
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	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	187	0	12	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	5	13	5	0	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A.G.S. COLLEGE OF EDUCATION, (B.Ed.) is committed to giving its student teachers an environment that is immensely nurturing and that allows each student to reach their full potential. The institution approaches student mentorship with a missionary zeal in order to achieve this. The mentor groups are formed at the start of the year, and regular meetings are scheduled by publishing them on the calendar. The staff and student teachers meet and informally discuss the successes, difficulties, and problems of the student teachers during mentor group sessions. Before tests, during study breaks, and often once per week, these sessions are held. Challenges that student instructors encounter at various points throughout the course, such as when lesson preparation at the start of practise teaching, during class quizzes, examinations, essays, etc. Meeting topics may include research or challenges with attending college due to personal issues. The principal and the professors are also informed of this. The mentor meetings support student teachers in managing academic pressure and challenges while also discussing personal issues one-on-one with their mentors. Mentors monitor the development and successes of their charges by establishing benchmarks and praising achievements. Give them chances to show their skills by providing opportunity. The faculties keep an eye on students growth in both academics and personality. Case studies are carried out to determine each students unique issue and to schedule counselling sessions for those who require them. Encourage students to experiment with new methods, develop their abilities, and share their ideas, even if they worry that theyll come out as unrealistic or naive. Set up a remedial class for sluggish students. Students are monitored by mentors to hone their teaching abilities. During the internship period, faculties supervise the students, and the evaluation is based on a point system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
187	12	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	15	1	1	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	F.Y. B.ED.1	1	30/01/2019	23/04/2019
BEd	S.Y.B.ED	3	12/11/2018	15/04/2019
BEd	F.Y.B.ED.	2	27/05/2019	01/08/2019
BEd	S.Y.B.ED.	4	03/06/2019	03/09/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college operates as per the guidelines of the University as per the internal and external evaluation of the B.Ed. programme. However, some reforms have been initiated to make up for the perceived in the system. The reforms initiated are as follows: Essay test for 5 marks is prescribed - it is conducted for 10 marks and marks are reduced to 5. Class test for 15 marks is prescribed - it is conducted for 60 marks as per the marks for the final University exam. Teaching portfolio is prepared by the students over the period of the B .Ed. course which helps students in self-evaluation of their progress during the B.Ed. course. It also helps the college in programme evaluation. While doing the assessment of the students, self-assessment and peer assessment is also embedded in the evaluation process. Pre-practice teaching is conducted in the form of practice of teaching skills. The teacher educators judge their competencies during the practice teaching and based on outcomes, the students teachers are deputed at different kinds of schools based on their competencies. School supervisors are involved in the assessment process of practice teaching and internships. The students are continually assessed by the teachers in the mentoring process. Rubrics are used comprehensively to assess the various competencies of the student teachers such as practice teaching etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A.G.S College of education prepare academic calendars each semester wise in the academic year 2018-2019. The University academic calendar was adopted, and additional required events such as schedules, celebrations, events and routine practicing activities are incorporated by the members of the curriculum committee and framed the academic calendar for the academic year 2018-19. The prepared academic calendar was distributed to all the stakeholders as well as uploaded in the website for public access. This academic calendar is useful to the faculty members and students for their individual scheduling purpose. The calendar has given scheduled with a continuous internal evaluation which indicates the faculty members to prepare lesson plan, mode of delivering, review and revision of students' examination, internship, fieldwork and projects. It also highlights celebration days of remarkable festivals, birth anniversaries and events such as Teachers Day, Sports Day, College Day, Independence Day, Gandhi Jayanti, and Republic Day. This academic calendar is bringing all the stakeholders together to meet the institutional vision. Any of the government guided celebrations or events were observed in an ad-hoc manner.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<https://img1.wsimg.com/blobby/go/f9bb22b4-3ff3-4429-a1bf-9b2143ea2ce5/downloads/2018-2019%20OUTCOME%20.docx?ver=1669890830405>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.ED.	BEd	EDUCATION	87	85	98
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://img1.wsimg.com/blobby/go/f9bb22b4-3ff3-4429-a1bf-9b2143ea2ce5/downloads/Student%20Satisfaction%20Report%202018-19.docx?ver=1669289106381>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
workshop on Teaching Aids	Education	12/10/2018
workshop on Reading and Reflection	Education	15/10/2018
Workshop on Street play	Education	30/10/2018
Lesson planning workshop	Education	18/02/2019
Workshop on Action Research	Education	07/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
N.A.	N.A.	N.A.	Nil	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
N.A.	N.A.	N.A.	N.A.	N.A.	Nil

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
N.A.	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	1	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Development of Standardized Education Package About Functional Foods and Health	Manjusha Saijare	International Registered Recognized Vision Research Review	2018	Nil	N.A.	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
N.A.	N.A.	N.A.	Nil	Nil	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Beach Cleaning Campaign	Kelava Gram Panchayat	4	88
Visit To Science Centre	Nehru science center	5	85
Visit to Planetarium	Nehru Planetarium	5	85
Visit to Museum	Discovery of India	5	85
Visit to Special School	Swami Parijanashram educational and vocational centre for the handicapped	4	82
Street Play, Udaan University Level Competition, Project	Department of Life Long Education (DLLE), University of Mumbai	1	63

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Pratush Intercollegiate Competition	1st Prize in Dance Act	K J Somaiya College of Education	12
Pratush Intercollegiate Competition	3rd Slogan Competition	K J Somaiya College of Education	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
DLLE	Department of Life Long Education (DLLE), University of Mumbai	Extension work	1	59

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
N.A.	0	N.A.	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
LOCAL	School based Experiences: Internship - F. Y. B. Ed., S. Y. B. Ed.,	Deep Global School, C.B. Sankhe School, Tarapur Vidya Mandir, S.D. Vartak Vidyalay, Prabodhankar Thakarey Vidyalay, Aadarsh Vidyalaya, Aaryan English Medium School.	30/07/2018	09/03/2019	186
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
N.A.	Nil	N.A.	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	88000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Nil	NA	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1811	82793	0	0	1811	82793
Reference Books	4910	1131790	23	4108	4933	1135898
Journals	60	40063	22	34570	82	74633
e-Journals	4	1520	0	0	4	1520
CD & Video	200	13250	0	0	200	13250
Others (specify)	30	1250	0	0	30	1250

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	1	1	0	0	3	2	12	0
Added	0	0	0	0	0	0	0	0	0
Total	40	1	1	0	0	3	2	12	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

12 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6500000	6340291	500000	417152.02

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The administration department of A.G.S College of Education regularly supervise and monitor the available infrastructure and take care of it's maintenance and repairing. College has formed various committees to cater, maintain and update infrastructure as and when required. Environmental club for beautification and greening of the institute. 24 hour security for safeguarding the students and infrastructure of the institute. Daily cleanliness and maintenance is maintained by efficient support staff. ACs, water motors, pumps are maintained through our maintenance staff. Fire extinguishers and water pipes are installed in the building. All administrative and academic transactions of the institution are computerized. A.G.S. College of Education is well equipped with the latest technologies and software for academic purposes. The various institutions are well connected with updated websites. A.G.S College of Education has the academic calendar posted on the website which is regularly updated and can be accessed anytime. The teacher educators are provided with sharable PC's and 24 hours wi-fi connectivity. The library has computers with internet access. The library resources i.e reference books, text books, journals, encyclopaedias, research bulletins, etc. are adequate and are added to the existing collection. Instructional materials are available on the website for the benefit of the students, which enables them to carry out academic tasks with ease. The college administration and library department in fully computerised. All documents are maintained electronically and all transactions are documented systematically. The attendance of students termed as library hours is maintained properly. Curriculum Laboratory is on the 2nd floor equipped with all the requisite materials like specimens, charts, models etc. Maths, Geography, Science Corner has the models, charts, pictures of mathematicians etc. Psychology laboratory has test batteries and requisite equipment for conducting psychological tests. Indoor and outdoor sports like Carrom, Basket ball, Chess, basketball, kabaddi, kho-kho, dodge-ball, javelin throw, discuss throw, shot put, etc. are conducted in the college.

<https://www.agsbedcollege.net>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			

a) National	GOI	36	258064
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Placement Induction Program	18/02/2019	85	Dr. Bhagesh Sankhe
A session on Personality Test	25/03/2019	86	Miss Shweta Patil
Workshop on Streetplay	30/10/2018	170	Mr. Nikhil Modak
Visit to Special School, Virar	12/10/2018	82	Swami Parijnashram Educational and Vocational Training for HAdicapped
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Guidance for Placement	0	86	0	56
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
21	86	32	11	86	24
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2019	4	B.ED.	EDUCATION	IDOL, University of Mumbai	P.G.
2019	1	B.ED.	EDUCATION	IGNOU	P.G.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	INSTITUTIONAL	186
CULTURAL	INSTITUTIONAL	186
INTERCOLLEGIATE COMPETITION	REGIONAL	25
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	Nil	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Deep Education Societys A.G.S. College of Education (B.Ed.), Boisar Every year student council was formed under the guidance of the Principal and the teacher educators. The student council is a part of imparting leadership training to the future teachers. The various activities conducted by the Students' Council include conducting regular meetings, giving instructions in the classes, conducting academic, sports and cultural activities smoothly and to address the grievances of students to tutorial group teachers and Principal. The student council functions as the link between the staff and students. They are instrumental in ensuring smooth implementation of co curricular activities by mobilising students to participate, plan and execute the various ranges of activities conducted by the college. Its main objectives are to maintain discipline, provide mechanisms to address grievances conduct various programs, and develop team-spirit and cooperative learning amongst student teachers. The various activities conducted by the Students' Council include conduction of regular meetings, giving instructions in the classes ,conducting academic, sports and cultural activities smoothly and to address the grievances of students to tutorial group teacher, Principal and higher authorities. It takes initiative to organise cultural events in coordination with different tutorial

groups and celebrate important days such as 'Gandhi Jayanti', 'Independence Day', Republic day, 'Teacher's Day', 'Marathi Divas', Hindi diwas etc. It organises events, competitions at college level inter collegiate events. The various programs for 'Diwali Celebrations', 'Alumni Meet', are organised. General Secretary and Class representative both are overall coordinator for all portfolios. General Secretary collates the outcomes of all the activities and is the interface between students and Principal/Faulty, Class Representative Coordinates with General Secretary to ensure smooth functioning of all the portfolios and works in absence of General Secretary. Cultural representative Coordinates with teacher in-charge for organising various cultural activities for different events and ensures full participation of students. Take care that every activity report is made after every event. Cultural In-charge coordinates with photo-in-charge, collects tutorial-wise report, prepares list of participants, assigns duties and prepares list of winners. Sports Representative Coordinates with teacher in-charge of sports and organises sports day, in-house competition. Prepares list of participants, assigns duties and prepares list of winners and final report making of the events. The student council plays a very important role in the course the student council is elected every year with proper procedure.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

750

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has always promoted decentralization and participative management practices. Stakeholders from all levels are encouraged to contribute towards the quality of the institution. Having a shared vision and believing in empowering every member of the institution helps to promote participative management. The various departments of the college work in coordination with one another and yet with reasonable amount of independence and flexibility. Two practices in decentralized and participative management are described below. Think tank Exercises for synergy building: The College has many groups/teams that function at their own level for ensuring quality in the institution. For example, the faculty, the students, alumni, subject centric groups all function with some goals in view. These goals are aligned to the institutional vision. To ensure that decisions are democratically taken, think tank exercises are promoted during all meetings. Diversity in views is treasured and these are used to identify ways to achieve the predetermined goals. These decisions are communicated to the IQAC and CDC which in turn provide all necessary support to ensure that the goals can be achieved. Capacity building endeavours: Attempts are made to empower people to the fullest. Enablers like mentor teachers,

alumni and senior students help to empower others. Faculty members empower one another by sharing best practices. Alumni empower students by sharing their field experiences. LMC member Mr. Bhagesh Sankhe regularly shared his experiences as an educational entrepreneur thus giving insights from a different perspective. The IQAC and CDC members are persons with varied experiences in the fields of educational management and administration. Thus capacity building is ingrained into every step of participate management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum prescribed by the University of Mumbai is supplemented by need based curriculum aligned to the needs of students and keeping in mind the requirements of contemporary education. Cross disciplinary connections are duly emphasized. Curriculum planning is extensively done and faculty collaborate to ensure that theory and practical aspects are connected meaningfully.
Teaching and Learning	The B.Ed. curriculum is imparted to the student teachers based on knowledge, skills and social commitments. Use of blended learning strategies Principles of Connectivism and Constructivism integrated into teaching Emphasis on experiential learning through practical work Guest lectures are organised to guide the student teachers for extensive knowledge. Differentiated learning experiences provided to meet learner diversity Students are trained to indulge in self-learning and go beyond the syllabus Remedial teaching integrated in form of tutorials.
Examination and Evaluation	Variety of Evaluation strategies used for formative evaluation Examinations such as essay tests, class tests, content tests and practice test in each semester. Individual Feedback after all tests, examinations Reflective activity duly emphasized to encourage self-evaluation. Various form of evaluation are used eg., self- evaluation, peer evaluation, faculty led evaluation, evaluation of lessons by school teachers.
Research and Development	Faculties are encourages to conduct research works, attend in-service

	<p>training programmes, seminars, workshops, etc. The faculties are also encouraged to publish research papers in their subject specific areas. Faculties are encouraged to undertake action research so as to enhance the effectiveness of teaching learning activities. Faculties also provide appropriate guidance to the student teachers to acquaint them to research works such as action research which is in the semester 4.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library resources upgraded as per the need E resources added regularly And faculty encourage the students to take advantage of the available library and ICT facilities such as Reading Room, Access to newspapers, Wi-Fi, laboratories such as curriculum, psychology, language, etc. at the institution.</p>
Human Resource Management	<p>The institution believes in managing the human recourses involved in the institutions as they are the assets of the institutions. Faculty deputed to attend courses/ programmes for enhancing personal Effectiveness. Appraisal sought to improvise the institutional practices. Opportunities offered to ensure best use of talent in faculty and students Open, transparent style of functioning practiced.</p>
Industry Interaction / Collaboration	<p>Interaction with internship schools, employers, community centres, NGOs, local HEIs help to organize effective experiences for students and also help in faculty development Collaboration with University through Board of Studies is promoted to be aware of changes in syllabi and evaluation patterns.</p>
Admission of Students	<p>Admission is centralized. However quality improvement in this area includes extensive counselling to prospective students to help them make informed choices.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Digital annual plan and calendar prepared and shared among all faculty members for transparency and coordination among different departments.</p>
Administration	<p>Office uses digitized means of</p>

	communication, data storage.
Finance and Accounts	All accounts maintained in digitized form. Use of accounting software.
Student Admission and Support	Admission procedures are monitored online. Students are offered academic support through online platforms. University enrollment is digitized.
Examination	All data pertaining to internal evaluation is stored in digital form for easy retrieval and processing. University related examination work such as filling of forms, submission of internal marks, revaluation is done online. Faculty assess university papers in online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	0	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	Nil	Nil	00
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	13	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Vacation leave, On Duty for Research work, Free Medical Checkups, FDP and Training programs for faculty members on regular basis, Separate parking for staff, CCTVs and Security guards ensures security of staff members, Internet and free Wi-Fi facilities are also available in Campus for staff members, Water purifiers, Canteen facility, Staff Picnic Medical Leave Maternity/ Paternity leave for eligible staff members, Casual Leave of 12 days for the employee, Financial Assistance for the faculty members: Faculty members are provided with Employees Provident Fund, Financially support to attend and present papers in Conferences and Seminars	Free Medical Checkups, Separate parking for staff, CCTVs and Security guards ensures security of staff members, Water purifiers, Canteen facility, Medical Leave Maternity for eligible staff members, EL, Financial Assistance for the faculty members: Faculty members are provided with Employees Provident Fund.	Facility to pay fees in instalments Guidance and support regarding Bank Loan facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external financial auditors of the college conduct the annual financial audit by scrutinizing all bills, fees received and expenses. The management and society governing the college also conducts internal financial audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Authority of Higher Education	Yes	LMC Committee, IQAC and CDC

Administrative	Yes	Authority of Higher Education	Yes	IQAC and CDC
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The feedback is taken from the parents of the student teachers which helps the institution in quality improvement of the institution.

6.5.3 – Development programmes for support staff (at least three)

- Regular guidance and Counselling is provided for the support staff as per need .
- The Office staffs are encouraged to attend the in-service training program and orientations for their professional development.
- Financial Assistance

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Feedback from stakeholders continued for quality enhancement
- Organization of National, State level workshops and Seminars on different curricular and co-curricular aspects.
- Personal counselling of the students throughout the year

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Skill Development of students	27/06/2018	30/07/2018	15/09/2018	184
2019	Skill Development of students	27/06/2018	25/02/2019	15/03/2019	184
2018	Develop Social Responsibility in Students	17/08/2018	24/09/2018	15/03/2019	180
2018	Increase Participation of Teachers in Research and seminar	17/08/2018	26/09/2018	23/11/2018	2
2019	Enhanced Feedback system	20/02/2019	20/03/2019	20/03/2019	189

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Value oriented Assembly (Rights of Transgender)	03/10/2018	03/10/2018	88	9
Value oriented Assembly (Discussion on Sex Ratio)	10/10/2018	10/10/2018	88	9
Value oriented Assembly (Discussion on mainstreaming of Sex Education)	17/10/2018	17/10/2018	88	9
Value oriented Assembly (Celebration of Women's Day)	08/03/2019	08/03/2019	178	15
Value oriented Assembly (Group Discussion on Gender Jurisprudences in India)	23/12/2019	23/12/2019	78	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The administrative office is digitized to reduce usage of paper. All these efforts have contributed towards minimizing the usage paperless work, initiating and maintaining a green campus, fulfilling the social commitment and creating environmental awareness among all stakeholders. E-waste is properly disposed keeping in mind the environmental consciousness. • AGS College of Education has framed a policy document titled "Framework for Environmentally Sustainable and Green Campus Development". This policy serves as a guide for undertaking campus Activities which can lead to building a green and sustainable campus environment. This framework outlines the policies and practices that will help the college to achieve campus sustainability and ultimately facilitate the attainment of environmental, societal and economic benefits. The framework covers the following areas: 1. Campus planning, design and development 2. Landscaping and biodiversity 3. Energy Conservation 4. Waste and water management Tree plantation programme held in our college premises- A tree plantation drive was held in the college premises. The dual objectives of this drive were to enhance the tree cover on the campus and to sensitize the students towards importance of trees.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	15/03/2019	1	Guidance Sessions for marginalized students at Kosbad hill Dahanu	Value Education on Different values and life Skills Such as Scientific temper, Gender Equility, Sensitivity, Person Hygiene, Nutrition	88
2019	1	1	16/03/2019	2	Women Health and Sanitation Awareness Survey at Kosbad Hill	Awareness about Menstrual Hygiene, Nutrition, Family Planning	84
2018	1	1	12/10/2018	1	Assistance provided at Shree Trusts	Value of Inclusion	82

					Swami Par ijnashram centre for Education and Vocat ional Training for Handi capped at Virar		
2018	1	Nill	09/10/2 018	1	Beach Cleaning Campaign at Kelva	Social Commitmen t	88
2018	1	1	11/09/2 018	1	Monetary help to Flood affected Kerala state through Karunya Trust	Sensiti vity	81
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students regarding general discipline and etiquette	18/06/2018	This is conveyed to students during orientation, through notice board, orientation to professional ethics is given to the students through a separate session before campus placement.
Code of conduct for Internship	18/06/2018	The code of conduct which is to be followed during the internship is conveyed to the student-teachers at the time of Orientation of Internship.
Code of conduct for faculty and non- teaching staff	18/06/2018	It is conveyed to the faculty members and non-teaching staff in the meetings and whenever necessary.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Value Oriented	01/10/2018	30/04/2019	178

Assembly			
Celebration of Different days of importance	18/06/2018	30/04/2019	185
Community Work	18/06/2018	30/04/2019	175
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Following are the steps taken for making the campus Eco friendly

1. Paperless work: The College encourage the faculty, non teaching staff, student teachers to go paperless whenever possible so as to reduced the use of papers and their by protecting the environment.
2. Using the waste water for watering the plants: All the staff and students make sure to use the waste water to water the plant into Campus.
3. Use of shared vehicles for commuting: The staff and students encouraged to use shared vehicles for commuting to reduce pollution and also its beneficial from economic point of view.
4. Avoidance use of plastic bags in the campus..
5. Green Cover by Planting of different trees in the campus
6. Installation of Solar lamps in the Campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Title of the practice: 'Value Oriented Assembly' 2) The context that required initiation of the practice. In general, morning assembly is used for value education. These assemblies includes 'Thought of the day' 'Importance of that particular day' etc . But there is lack of co-ordination in these activities and the activity many a times does not yield any fruits So we developed a mechanism to inculcate values through morning assembly in innovative way. 3) Objective of the practice : I. To inculcate values in their real sense among student teachers. II. To make morning assembly really meaningful as value education period. III. To make student teachers confident to conduct morning assemblies in their future professional career. IV. To enhance reflective thinking of the students. 4) The practice : Entire population (100 students) is divided into 5 groups. Each group corresponds to particular values. These groups are as follows : I. Mahatma Gandhi group (Sensitization, dignity of labour), II. Bhagat singh group (Patriotism ,national integration), III. Mahatma Jyotiba Phule group (gender equality), IV. Dr. Babasaheb Ambedkar group (Social justce), V. Dr. Narendra Dhabholkar group (Scientific outlook). Morning assembly start with secular prayer . Then according to that particular day , the thought of the day , importance of the day Followed by discussion are woven around that particular value For ex : 18 Aug . Importance of the day valentine Tereshkova Becomes first women cosmount . Then the student teacher from Mahatma Jyotiba phule group will conduct the assembly . First he will discuss thought of the day which is based on gender equality. Then he will describe the event of that day that is Valentina Tershkova from soviet union travels in cosmos in 1963. After this the cruse of this whole practice i.e. "discussion" which enhance the reflective thinking of the student as well as student teacher will take place. The student teacher will initiate the discussion about the problems of gender equality in our country each group will have a mentor. Teacher educator as a mentor will assist student teachers to conduct morning assembly effectively. 5) Obstacles faced by if any and strategies adopted to overcome then : Obstacles : Some student teachers are not competent enough to conduct discussion. Strategy : Mentor teacher educator helps student teacher to conduct discussion . Obstacle : Sometimes certain importance of the day does not Corresponds with particular values. Strategy : In such cases the importance of the day and corresponding value is taken from Sunday or public holiday of that week or month. 6) Impact

of the practice : i. Student teachers know the true meaning of values and the way to inculcate in students . ii. Reflective thinking level of students teachers enhanced. iii. The student teacher who conducts assembly has to search for references. iv. Student teacher has to do preparation for discussion. This needs reflective as well as creative thinking. v. Each student teacher gets opportunity to conduct assembly for 2 times in the year. At the time of assembly other student teachers are active at discussion level. vi. Assembly does not become just formality or ritual instead it becomes conductor of value education in real sense. Best Practice 2 from Compassion to Community The college is based on the three pillars of Knowledge-Skill-Social Commitment as mentioned in the first best practice, wherein the student teachers are made to think reflectively over the different social issues and develop 3 As of Awareness, Attitude and Action. The student teachers get aware about the underlying issues related to the different socio-economic issues. The awareness and attitude must reach the third level of Action where the value of Compassion will hold a meaning. That's why the A.G.S. College of Education came up with a practice of From Compassion to Community In order to connect with the community and share the bond with the community. The student-Teachers and also the Faculty and Staff Members of the college participate in this Culture whenever and wherever possible. The underprivileged, marginalised sections are targeted. The student teachers communicate with the marginalised groups of the society such as children, women in remote areas distribute them with Sanitary Napkins, aware them regarding the Menstrual Health and Hygiene importance of Family planning etc. The most notable thing about this is that the Male and Female student teachers both are equally engaged in this practice. The student teachers are provided with the financial assistance if needed from the Faculty members and the college also. The various issues of Mainstreaming of such groups are taken into account by the student teachers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://img1.wsimg.com/blobby/go/f9bb22b4-3ff3-4429-a1bf-9b2143ea2ce5/downloads/Best%20Practices.docx?ver=1669890830650>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We know that learning is easier when you have an excellent teacher. That's why most of our educators have achieved an advanced degree in their field. Our faculty are passionate about the subjects they teach and bring this enthusiasm into their lessons. Our College A.G.S College is B.Ed. College located at Boisar, Palghar Dist, affiliated to Mumbai University. We work towards imparting quality in teacher education by adopting new methodology, by creating positive environment and by using updated knowledge. The college was established to meet the need of the area for excellence in Higher Education. The Talukas like Palghar, Dahanu, Talasari, Javhar are known as Tribal Talukas. Pupils from these areas had to travel very long for higher education especially for B.Ed course. We offer a variety of high-quality courses designed to prepare student teachers for their next step. We offer placement tests to help match them to their skill level. We offer a wide variety of extracurricular activities ranging from Workshops, Seminars, Intra Collegiate Competitions, Inter Collegiate Competitions, Community Visit, Educational Tours, Sports, Art and Craft, Annual Day, Placement etc. We have options that cater to every student's interests. Our Mission is to create a conducive environment to transform student teachers into devoted teachers by facilitating knowledge, skill and social commitment for shaping the minds for an equal, fraternal and peaceful society. Our Vision is to mould a team of devoted teachers who will

lit and fuel a generation of ignited minds to spread the light of Equality, Fraternity and Peace across the globe. Our Values are Social, Economic and Political justice , Equality of gender, Sensitivity , Patriotism, Dignity of labour, Scientific temper , Freedom, Brotherhood , Peace , Ideal citizenship. Our Objectives are • To impart democratic values such as equality, fraternity, social justice liberty etc. • To impart quality in teacher quality in teacher education by adopting new methodology, by creating positive environment and by using updated knowledge. • To produce skilful teachers for catering divorced needs of students at secondary level. • To develop the ability among the student teachers to adopt and discharge democratic principles in professional and personal life. • To inculcate research skills among student teachers to find solutions to the problems faced during teaching learning process. • To motivate to adopt innovative practices and technologies in Education. • To inculcate Scientific Temper by appealing student teachers critical thinking. • To create sense of awareness about environmental issues. • To create awareness about human rights education among student teachers. • To develop positive attitude among student teachers for lifelong learning • To cultivate organisational skills through team work, collaboration and cooperation.

Provide the weblink of the institution

<https://agsbedcollege.net/naac>

8.Future Plans of Actions for Next Academic Year

A.G.S. College of Education aims at enriching teaching learning methods by optimum use of ICT, The Institution also plans to established more connectivity with the local committee and its participation for mutual development. The Institution aims at spreading gender equality through the trained student teachers in the community. The infrastructure augmentation is also in the future plans. The more emphasis will be laid on empowering the underprivileged sections of the society in the area.