



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		A.G.S. COLLEGE OF EDUCATION
Name of the head of the Institution		Dr. Arvind Redkar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07066080002
Mobile no.		9637196632
Registered Email		agscollege17@gmail.com
Alternate Email		deepags2006@rediffmail.com
Address		Deep Campus, Survey No. 151, Saravali, Boisar (West), Taluka : Palghar, District : Palghar, Pin - 401501
City/Town		Boisar, District- Palghar
State/UT		Maharashtra
Pincode		401504

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Mr. Rahul Khillare			
Phone no/Alternate Phone no.		07066080002			
Mobile no.		7066080002			
Registered Email		watkarshrutika@gmail.com			
Alternate Email		naacagscollege@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://agsbedcollege.net/aqar">https://agsbedcollege.net/aqar</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://agsbedcollege.net/academic-calandar">https://agsbedcollege.net/academic-calandar</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.52	2017	12-Sep-2017	11-Sep-2022
<b>6. Date of Establishment of IQAC</b>			18-Jul-2012		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Regular meetings of IQAC	23-May-2017 2		12		

Worshop on Enhancing ICT Knowledge for Professional Application	10-Nov-2017 1	188
Improve Feedback System	23-May-2017 8	15
Improve Quality of Teaching Learning Process	23-May-2017 8	16
Planning for all the academic and non-academic activities in advance.	23-May-2017 8	16

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Use of ICT in teaching learning 2. Development of Professional Skills in Students 3. Institutional Social Responsibility 4. Environmental Awareness 5. Awareness about Special Educational

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Planning of curriculum	Faculty discussed various issues. Suitable measures taken to ensure smooth transaction of curriculum. Orientation to students. Curriculum planning meetings with faculty
Skill development programme to support curriculum	Workshop on street play and Lesson Planning Workshops for S.Y. B.Ed. and Workshops in Micro teaching skills and planning effective classroom teaching learning for F.Y. B.Ed. were arranged
Awareness programmes to ensure cross disciplinary connections	Group discussion on gender laws (for F.Y. B.Ed.)
Environmental Awareness	Environmental consciousness through assemblies, celebration of special days, activities in community work
Awareness about Special Educational	Inclusive Education Display on Needs assistive technology in education (for S.Y. B.Ed.)
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COMMITTEE AND IQAC	14-Oct-2022

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

17-Aug-2017

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

24-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

MIS - Management Information System which is under the Dept. of Higher Technical Education, Government of Maharashtra, (Academic qualifications, inservice improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Aadhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month Wise salary details of teaching nonteaching staff, Income Expenditure details of college etc. is to be provided on the website)(URL <http://dhemis.maharashtra.gov.in>) College profile uploaded on the NCTE website, Data uploading on NCTE website for Geographical Information of the College, Data for EMonitoring where entire information about the institution is to be uploaded on the NCTE website. This is currently under process. Enrolment and Eligibility form are to be filled in by the student teachers on the website of University of Mumbai. Examination forms are being filled and submitted on the University website for F.Y. B.Ed. student teachers of 201719 batch from Semester I and S.Y. B.Ed. Student teachers of 2016 18 batch from Semester III. Internal Assessment marks of F.Y. B.Ed. student teachers of 201719 batch from Semester I Semester II and S.Y. B.Ed. Student teachers of 201618 batch from Semester III Semester IV were submitted on line on the University of Mumbai Website.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The A.G.S. College of Education college is affiliated to the University of Mumbai and hence the B.Ed. curriculum is framed by the University of Mumbai itself. However at the implementation of the curriculum for each academic year is properly planned, upgrading the methods of curriculum transaction planning for different activities is done at the beginning of each academic year. The active role is played by the IQAC to ensure the quality of the course outcome.

Activities such as teaching, learning process, internship, examinations (internal and external), community work, DLLE, field visit, etc are properly planned and implemented each year. The academic calendar, year plan, programme learning outcomes, course learning outcomes, activities, events etc are uploaded on the institution's website. B.Ed. course orientation is provided to each new batch at the beginning of the academic year. They are also given

semester wise orientation at the start of each semester, so they are aware of the programme outcomes and the activities to be conducted during the semester.

There are academic audits conducted monthly, midterm review and course correction are done as needed, regular reporting is done by the faculty and feedback taken that serves to monitor the implementation of the prepared plans.

The philosophy of college is based on three pillars of knowledge, skill and social commitment, hence the curriculum aims at fulfilling the objectives in this regard. The B. Ed. The curriculum had undergone a major change in 2017-18 and the syllabus given by the University of Mumbai is now stable for the next five years or until the next syllabus revision. To enhance the quality of our

students and to deliver a well-planned curriculum, the following steps are undertaken: Academic Calendar: The activities of the college are planned semester-wise. Inputs from the year plans from each portfolio are taken and a semester-wise academic calendar is prepared and put up on the website Concept based Year Plans: - Concepts from each module are selected and highlighted and

teachers prepare a detailed concept-based plan before the start of the semester. Completion of both the Audit Courses:: The various year plans are submitted to and vetted by the Academic Committee before it is passed. The

Principal and the IQAC coordinator are an integral part of the Academic Committee. Use of activities/ online technology: . Teachers have used activities to enhance learning among the students. Assembly: The half an hour of Assembly time is utilised very constructively. Each student has to compulsorily participate in the assembly in which they learn to express themselves, enhance public-speaking skills, debate on current topics, celebrate important days of the year and overall enhance their personality. These activities are documented through the assembly reports. The ICT skills of students are enhanced through the regular use of it in their practice teaching..All the activities ranging from teaching, learning, co-curricular and extracurricular are properly planned and well executed in the institution.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	00	NA	NA

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	01/06/2017

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Null	0
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	178
<a href="#">View Uploaded File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The A.G.S. College of Education implements constructive and structured feedback. Every year the feedback is taken from the different stakeholders such as students, teachers, Employer, Alumni, Practice teaching schools. Feedback is taken by the Principal from the students and teachers directly, not only at the end of the year but also, informally on a routine process. A.G.S. College of Education follows an open-door policy where students can approach the Principal any-time and air their concerns. The alumni give their feedback both formally (during the annual alumni meet) as well during the meetings of the Alumni Committee and other Alumni functions. As our students are adults, feedback from the parents is taken informally as the parents make time to interact with the tutorial teacher or the Principal. The Management is regularly in touch with the Principal and feedback from the Management is told to the Principal, who in turn informs the Staff and students. This feedback is analysed and the major points are discussed during the IQAC meetings. Some of the suggestions which were elicited from such feedback and have been adopted are: Teachers were encouraged to go for higher studies as well as publish Research papers in their subject of choice. The idea of teacher collaborations with other institutes were also to be enhanced. The recreational facilities have been improved in the college. We have also kept a complaint and suggestion box wherein the students, the teachers can put up their complaints and suggestions whenever they feel so, such complaints or suggestions are reviewed and acted upon if any on a timely basis. The feedback collected through various stakeholders is then analysed and is used for improving the quality of the institution. We have increased the books in the library , reference books and textbooks for the students. We have also planned to increase the infrastructural facilities in the campus.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BEd	Education	100	95	95
<a href="#">View Uploaded File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	95	0	15	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	7	13	5	0	4
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution follows the mentor and mentee culture every year, the academic year 2017-18 the same culture of our institution continued. Mentoring is a great way to support student-teachers personal and professional development. Mentoring seeks to ensure the well-being and growth of students as well as the quality of teacher education provided. From the beginning of the academic year, the mentees were allotted to mentors by the Principal. The college had a mentor-mentee ratio of 1:8 for the 2017-18 academic years. The mentor met with their wards at least once every four months. The need determines the dates of the sessions. Mentors and mentees were free to meet anytime they like. Mentors took responsibility of their mentees academic progress and behaviour. Faculty members keep track of the academic progress of their students. They identified students who were having difficulty and assess each situation individually based on their performance. By offering emotional and educational support, the mentor-mentee system assists students in achieving their academic goals. Throughout the course of the programme, students got guidance and advice from their mentors. Mentors also keep a student record for each student under their care, which included academic information and background information. The institution also encouraged the collaborating schools teachers and principals to support students while they are on internship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
195	12	1:16

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	0	0	1

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )



Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NA	Nil	NA
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	A5011	1	31/01/2018	12/03/2018
BEd	A5022	2	17/05/2018	20/09/2018
BEd	A5023	3	26/10/2017	06/01/2018
BEd	A5014	4	02/06/2018	16/08/2018
<a href="#">View Uploaded File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the Continuous Internal Evaluation System as prescribed by University of Mumbai. The students are oriented to each aspect of the system through sessions at the beginning of each term. Some reforms initiated by the college to ensure the smooth and successful completion of the CIE system are: Mentoring system for query solving One on one guidance and coaching provided for lessons to be given during internship Making resources such as books, web links etc available to help students give their best output Rubrics for self-evaluation Reflective practices encouraged Unit test workshop helps in conducting robust unit tests Timely and comprehensive feedback given on one to one basis to help students improve Remedial teaching and tutorials to help academically backward students Peer to peer mentoring if students need the same for specific purpose

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our Academic Calendar represents planning of College, schedule for whole semester to make aware the teachers and students about important dates-driven information. The calendar talks about academic and non-academic activities in addition to cultural events. The sole purpose of incorporating academic calendar is to improve the teaching-learning qualities, to finish the assigned task within deadlines and instill among teachers and students about the importance of professional standard. The academic calendar was debated and created beforehand by members of the curriculum committee using the standard academic calendar. Due to the fact that it provides the overarching framework for the academic years activities, the calendar is carefully crafted and presented. Dates for internships are listed on the college academic calendar, which is closely synchronised with the university calendar. Dates for sports events, co-curriculum, portfolio submission are mentioned. The academic calendar lists the students practical assessments, internal exams, and model exams. College-specific holidays and festivals, such Teachers Day, Republic Day, and Independence Day are also included in the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://img1.wsimg.com/blobby/go/f9bb22b4-3ff3-4429-a1bf-9b2143ea2ce5/downloads/2017-2018%20OUTCOME.docx?ver=1670319993606>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A5014	BEd	Education	93	86	92
<a href="#">View Uploaded File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://agsbedcollege.net/sss>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Enhancing ICT Knowledge for Professional Application	Education	10/11/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0
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### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	3	Nil
<a href="#">View Uploaded File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	0
No file uploaded.	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2017	0	NA	0
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2017	0	0	0
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
No file uploaded.				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Beach Cleaning Campaign	Kelava Gram Panchayat	7	180
Community Work at Kosbad village,	Vikasvadi Shikshan Sanstha,	6	176

Dahanu	Kosbad		
Survey on health and hygiene of Kosbad village females	Vikasvadi Shikshan Sanstha, Kosbad	6	176
Teaching Tribal Students of Kosbad village	Vikasvadi Shikshan Sanstha, Kosbad	6	176
Career Guidance to Tribal Students	Vikasvadi Shikshan Sanstha, Kosbad	6	176
Cleanliness Campaign at tribal School	Vikasvadi Shikshan Sanstha, Kosbad	6	176
English Language Guidance for Tribal Students	Vikasvadi Shikshan Sanstha, Kosbad	6	176
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Street play Competition	1st Prize	Department of Life Long Learning	17
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
DLLE	Department of Life Long Learning	Extention Work	1	48
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Internship	Institutional	Tarapur Vidya Mandir	03/10/2017	30/11/2017	91
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	92500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	776	32048	1035	50745	1811	82793
Reference Books	4728	1083792	182	47998	4910	1131790
Journals	35	6570	25	33493	60	40063
e-Journals	4	1520	0	0	4	1520
CD & Video	200	13250	0	0	200	13250
Others(s pecify)	30	1250	0	0	30	1250

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Null
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	1	1	0	0	3	2	12	0
Added	0	0	0	0	0	0	0	0	0
Total	40	1	1	0	0	3	2	12	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

12 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Null

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7200000	6985262	700000	658574

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

A.G.S College of Education regularly supervise and monitor the available infrastructure and take care of its maintenance and repairing. College take care of updation of infrastructure as and when required. 24 hour security for safeguarding the students and infrastructure of the institute. Daily cleanliness and maintenance is maintained by efficient support staff. ACs, water motors, pumps are maintained through our maintenance staff. Fire extinguishers and water pipes are installed in the building. All administrative and academic transactions of the institution are computerized. A.G.S. College of Education is well equipped with the latest technologies and software for academic purposes. The various institutions are well connected with updated websites. A.G.S College of Education has the academic calendar posted on the website which is regularly updated and can be accessed anytime. The teacher educators are provided with sharable PC's and 24 hours wi-fi connectivity. The library has computers with internet access. The library resources i.e reference books, text books, journals, encyclopaedias, research bulletins, etc. are adequate and are added to the existing collection. Instructional materials are available on the website for the benefit of the students, which enables them to carry out academic tasks with ease. The college administration and library

department in fully computerised. All documents are maintained electronically and all transactions are documented systematically. The attendance of students termed as library hours is maintained properly. Curriculum Laboratory is on the 2nd floor equipped with all the requisite materials like specimens, charts, models etc. Maths, Geography, Science Corner has the models, charts, pictures of mathematicians etc. Psychology laboratory has test batteries and requisite equipment for conducting psychological tests. Indoor and outdoor sports like Carrom, Basket ball, Chess, basketball, kabaddi, kho-kho, dodge-ball, javelin throw, discuss throw, shot put, etc. are conducted in the college.

<https://agsbedcollege.net/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	NA	0	0
b) International	NA	0	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
The Counselling Process is an integral part which is offered throughout the course to all Student Teachers.	26/06/2017	180	All Teacher Educators
Facing Interview Skills For Placement	20/03/2018	85	Mrs. Asmita Talwelkar
Teaching Aid Making Workshop	14/02/2018	88	Mr. Ramdayal Yadav
Workshop on Communicative English	13/12/2017	169	Mr. Bhagesh Sankhe
Workshop on Enhancing ICT Knowledge for Professional Application	10/11/2017	188	Mr. Azaz Menon

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Facing Interview Skills For Placement	0	85	1	62
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
16	55	29	16	78	33
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	3	B.Ed	Education	IDOL Mumbai University	PG
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Savitribai Phule Jayanti	Institutional	155
Freshers Party	Institutional	100
Teachers Day Celebration	Institutional	75



Gandhi Jayanti Celebrations	Institutional	175
Tree Plantation Drive	Institutional	154
Cleanliness Awareness Campaign	Institutional	150
Childrens Day Celebration	Institutional	174
Diwali Celebration	Institutional	132
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NA	Nill	Nill	Nill	Nill	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College every year forms the student council according to a general election which is held under the guidance of the Principal and the teacher educators. The activity is designed to acquaint the student teachers with the Universal Adult Franchise and to inculcate the democratic values in them. The student council is a part of imparting leadership training to the future teachers. .The various activities conducted by the Students' Council include conducting regular meetings, giving instructions in the classes, conducting academic, sports and cultural activities smoothly and to address the grievances of students to tutorial group teachers and Principal. The student council functions as the link between the staff and students. They are instrumental in ensuring smooth implementation of co curricular activities by mobilising students to participate, plan and execute the various range of activities conducted by the college. Its main objectives are to maintain discipline, provide mechanisms to address grievances conduct various programs, and develop team-spirit and cooperative learning amongst student teachers. The various activities conducted by the Students' Council include conduction of regular meetings, giving instructions in the classes ,conducting academic, sports and cultural activities smoothly and to address the grievances of students to tutorial group teacher, Principal and higher authorities. It takes initiative to organise cultural events in coordination with different tutorial groups and celebrate important days such as 'Gandhi Jayanti', 'Independence Day', Republic day, 'Teacher's Day', 'Marathi Divas', Hindi diwas National Constitution Day, Annual Sports Day etc. It organises events, competitions at college level inter collegiate events like 'Valeur'.The various programs for 'Diwali Celebrations', ', are organised. Portfolio Details General Secretary: Is the Class representative and overall coordinator for all portfolios. General Secretary collates the outcomes of all the activities and is the interface between students and Principal/Faulty, Class Representative: Coordinates with General Secretary to ensure smooth functioning of all the portfolios and works in absence of General Secretary Academics In-charge: Ensures notes are available to all students and coordinates with teachers for notes and references. Also coordinates with the General Secretary for any academic related problems Cultural representative Coordinates with teacher in-charge for organising

various cultural activities for different events and ensures full participation of students. Take care that every activity report is made after every event. Cultural In-charge coordinates with photo-in-charge, collects report, prepares list of participants, assigns duties and prepares list of winners. Sports Representative Coordinates with teacher in-charge of sports and organises sports day, in-house competition. Prepares list of participants, assigns duties and prepares list of winners and final report making of the events. Class representative of discipline during college hours and programmes, preserves congenial and conducive environment. Maintains punctuality. Classroom and corridor maintenance is taken care of by the discipline and cleanliness incharge. Restrictions on mobile phone usage during college hours and proper dress code is also looked into. Class Representative sees that Students carry their identity cards/library cards daily and coordinate with the teacher-incharge for report making. Photography In-charge Is in-charge of photography. Takes care that the camera is ready

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

665

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1 Annual Meeting and Program by Alumni to guide the current students on different relevant topics.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The A.G.S. College of Education believes in democratic style of leadership. The college follows the principles of effective management. The college has always promoted decentralization and participative management practices. Stakeholders from all levels are encouraged to contribute towards the quality of the institution.. The various departments of the college work in coordination with one another and yet with reasonable amount of independence and flexibility. Two practices in decentralized and participative management are described below. Think tank Exercises for synergy building: The College has many groups/teams that function at their own level for ensuring quality in the institution. For example, the faculty, the students, alumni, subject centric groups all function with some goals in view. These goals are aligned to the institutional vision. To ensure that decisions are democratically taken, think tank exercises are promoted during all meetings. Diversity in views is treasured and these are used to identify ways to achieve the predetermined goals. These decisions are communicated to the IQAC and CDC which in turn provide all necessary support to ensure that the goals can be achieved. Capacity building endeavors: Attempts are made to empower people to the fullest. Enablers like mentor teachers, alumni and senior students help to empower others. Faculty members empower one another by sharing best practices. Alumni empower students by sharing their field experiences. LMC member The IQAC and CDC members are persons with varied

experiences in the fields of educational management and administration. Thus capacity building is ingrained into every step of participative management. The management ensures that the material and human resources are managed properly and effectively.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum prescribed by the University of Mumbai is supplemented by need based curriculum aligned to the needs of students and keeping in mind the requirements of contemporary education. Cross disciplinary connections are duly emphasized. Curriculum planning is extensively done and faculty collaborate to ensure that theory and practical aspects are connected meaningfully.
Teaching and Learning	The B.Ed. curriculum is imparted to the student teachers based on knowledge, skills and social commitments. Use of blended learning strategies Principles of Connectivity and Constructivism integrated into teaching Emphasis on experiential learning through practical work Guest lectures are organised to guide the student teachers for extensive knowledge. Differentiated learning experiences provided to meet learner diversity Students are trained to indulge in self-learning and go beyond the syllabus Remedial teaching integrated in form of tutorials
Examination and Evaluation	The term end Examinations are taken by the University and organised as per guidelines of the University. Variety of Evaluation strategies used for formative evaluation Examinations such as essay tests, class tests, content tests and practice test in each semester. Individual Feedback after all tests, examinations Reflective activity duly emphasized to encourage self-evaluation. Various form of evaluation are used eg., self- evaluation, peer evaluation, faculty led evaluation, evaluation of lessons by school teachers.
Research and Development	Faculties are encourages to conduct research works, attend in-service

	<p>training programmes, seminars, workshops, etc. The faculties are also encouraged to publish research papers in their subject specific areas. Faculties are encouraged to undertake action research so as to enhance the Effectiveness of teaching learning activities. Faculties also provide appropriate guidance to the student teachers to acquaint them to research works such as action research which is in the semester 4.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The college has an enriched Library. Library resources upgraded as per the need E resources added regularly And faculty encourage the students to take advantage of the available library and ICT facilities such as Reading Room, Access to newspapers, Wi-Fi, laboratories such as curriculum, psychology, language, etc. at the institution.</p>
Human Resource Management	<p>The institution believes in managing the human recourses involved in the institutions as they are the assets of the institutions. Faculty deputed to attend courses/ programmes for enhancing personal Effectiveness. Appraisal sought to improvise the institutional practices. All human resources involved in the institution are always encouraged and taken care of to excel in their particular field.</p>
Industry Interaction / Collaboration	<p>Cordial Relations are maintained with the schools, of internship, the agencies for community work , and all the other agencies. Interaction with internship schools, employers, community centres, NGOs, local institutions help to organize effective experiences for students and also help in faculty development .</p>
Admission of Students	<p>Admission is centralized. However quality improvement in this area includes extensive counselling to Prospective students to help them make informed choices.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Proper planning is implemented. Digital annual plan and calendar prepared and shared among all faculty Members for transparency, execution of all the activities and coordination among different departments.</p>

Administration	Office uses digitized means of communication, data storage. Paperless work is encouraged.
Finance and Accounts	All accounts maintained in digitized form. Use of accounting software
Student Admission and Support	Admission procedures are monitored online. Students are offered academic support through online platforms. University enrollment is digitalised and proper guidance is given by the college.
Examination	All data pertaining to internal evaluation is stored in digital form for easy retrieval and processing University related examination work such as filling of forms, submission of internal marks, revaluation is done online. Faculty assess university papers in online mode

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NA	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NA	NA	Null	Null	Null	Null
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	Null	Null	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
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Permanent	Full Time	Permanent	Full Time
16	12	8	8

### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Vacation leave On Duty for Research work FDP and Training programs for faculty members on regular basis Separate parking for staff CCTVs and Security guards ensures security of staff members Internet and free Wi-Fi facilities are also available in Campus for staff members Water purifiers Canteen facility Staff Picnic Medical Leave Maternity/ Paternity leave for eligible staff members Casual Leave of 12 days for the employee Financial Assistance for the faculty members: Faculty members are provided with Employees Provident Fund Financially support to attend and present papers in Conferences and Seminars</p>	<p>CCTVs and Security guards ensures security of staff members Internet and free Wi-Fi facilities are also available in Campus for staff members Water purifiers Canteen facility Staff Picnic Medical Leave Maternity/ Paternity leave for eligible staff members Casual Leave of 12 days for the employee Financial Assistance for the faculty members: Faculty members are provided with Employees Provident Fund</p>	<p>Facility to pay fees in instalments Guidance and support regarding Bank Loan facility</p>

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external financial auditors of the college conduct the annual financial audit by scrutinizing all bills, fees received and expenses. The management and society governing the college also conducts internal financial audit.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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#### 6.4.3 – Total corpus fund generated

00
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Authority of Higher Education	Yes	IQAC LMC and CDC
Administrative	Yes	Authority of Higher Education	Yes	IQAC and CDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The feedback is taken from the parents of the student teachers which helps the institution in quality improvement of the institution Support in Survey for Extension work activities on women empowerment

6.5.3 – Development programmes for support staff (at least three)

Regular guidance and Counselling is provided for the support staff as per need. The Office staffs are encouraged to attend the in-service training program and orientations for their professional development. Financial Assistance Computer training is provided to the support staff by the teaching and office

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Feedback from stakeholders continued for quality enhancement Organization of National, State level workshops and Seminars on different curricular and co-curricular aspects. Personal counselling of the students throughout the year Use of Technology in Education: Faculty tried to use technology tools and Blended learning in Teaching Learning Process. All the college Data reports, syllabus etc. are saved in drives as soft copy.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Regular meetings of IQAC	23/05/2017	23/05/2017	20/12/2017	12
2017	Workshop on Enhancing ICT Knowledge for Professional Application	30/10/2017	10/11/2017	11/11/2017	188
2017	Improve Feedback System	23/05/2017	05/03/2018	10/03/2018	15
2017	Improve Quality of Teaching Learning Process	23/05/2017	06/07/2017	30/05/2018	16

2017	Planning for all the academic and non-academic activities in advance.	23/05/2017	06/07/2017	30/05/2018	16
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Value oriented Assembly (Existing dowry system in India)	10/10/2017	10/10/2017	76	7
Value oriented Assembly (Female feticide)	03/11/2017	03/11/2017	75	5
Group Discussion on superstitions related to menstruation	08/11/2017	08/11/2017	80	7
PPT Presentation on Contribution of women role models in India	07/12/2017	08/12/2017	78	6
Women's Day Celebration	08/03/2018	08/03/2018	167	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The administrative office is digitized to reduce usage of paper. All these efforts have contributed towards minimizing the usage paperless work, initiating and maintaining a green campus, fulfilling the social commitment and creating environmental awareness among all stakeholders. E-waste is properly disposed keeping in mind the environmental consciousness. • AGS College of Education has framed a policy document titled "Framework for Environmentally Sustainable and Green Campus Development". This policy serves as a guide for undertaking campus Activities which can lead to building a green and sustainable campus environment. This framework outlines the policies and practices that will help the college to achieve campus sustainability and ultimately facilitate the attainment of environmental, societal and economic benefits. The framework covers the following areas: 1. Campus planning, design</p>



and development 2. Landscaping and biodiversity 3. Energy Conservation 4. Waste and water management Tree plantation programme held in our college premises- A tree plantation drive was held in the college premises. The dual objectives of this drive were to enhance the tree cover on the campus and to sensitize the students towards importance of trees.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	06/09/2017	1	Beach Cleaning Campaign at Kelva	Social Commitment	180
Nill	1	1	20/11/2017	1	Community Work at Kosbad village, Dahanu	Social Commitment, Sensitivity	176
Nill	1	1	21/11/2017	1	Survey on health and hygiene of Kosbad village females	Awareness about Menstrual Hygiene, Nutrition, Family Planning	176
Nill	1	1	22/11/2017	1	Teaching Tribal Students of Kosbad village	Social Commitment, Sensitivity, Compassion	176
Nill	1	1	23/11/2017	1	Career Guidance to Tribal Students	Social Commitment	176
Nill	1	1	24/11/2017	1	Cleanliness Campaign	Social Commitment, Sensit	176

					at tribal School	ivity, Co mpassion	
Nill	1	1	25/11/2017	1	English Language Guidance for Tribal Students	Social Commitment	176
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students regarding general discipline and etiquette	19/06/2017	This is conveyed to students during orientation, through notice board, orientation to professional ethics is given to the students through a separate session before campus placement.
Code of conduct for Internship	19/06/2017	The code of conduct which is to be followed during the internship is conveyed to the student-teachers at the time of Orientation of Internship.
Code of conduct for faculty and non-teaching staff	19/06/2017	It is conveyed to the faculty members and non-teaching staff in the meetings and whenever necessary.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Value Oriented Assembly	09/10/2017	30/04/2018	178
Celebration of Different days of importance	19/06/2017	30/04/2018	187
Community Work	16/09/2017	30/04/2018	180
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Following are the steps taken for making the campus Eco friendly

1. Paperless work: The College encourage the faculty, non teaching staff, student teachers to go paperless whenever possible so as to reduced the use of papers and their by protecting the environment.
2. Using the waste water for watering the plants: All the staff and students make sure to use the waste water to water the plant into Campus.
3. Use of shared vehicles for commuting: The staff and students encouraged to use shared vehicles for commuting to reduce pollution and also its beneficial from economic point of view.
4. Avoidance use of

plastic bags in the campus.. 5. Green Cover by Planting of different trees in the campus 6. Installation of Solar lamps in the Campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1) Title of the practice: 'Value Oriented Assembly' 2) The context that required initiation of the practice. In general, morning assembly is used for value education. These assemblies includes 'Thought of the day' 'Importance of that particular day' etc . But there is lack of co-ordination in these activities and the activity many a times does not yield any fruits So we developed a mechanism to inculcate values through morning assembly in innovative way. 3) Objective of the practice : I. To inculcate values in their real sense among student teachers. II. To make morning assembly really meaningful as value education period. III. To make student teachers confident to conduct morning assemblies in their future professional career. IV. To enhance reflective thinking of the students. 4) The practice : Entire population (100 students) is divided into 5 groups. Each group corresponds to particular values. These groups are as follows : I. Mahatma Gandhi group (Sensitization, dignity of labour ), II. Bhagat singh group (Patriotism ,national integration), III. Mahatma Jyotiba Phule group (gender equality), IV. Dr. Babasaheb Ambedkar group (Social justice), V. Dr. Narendra Dhabholkar group (Scientific outlook). Morning assembly start with secular prayer . Then according to that particular day , the thought of the day , importance of the day Followed by discussion are woven around that particular value For ex : 18 Aug . Importance of the day valentine Tereshkova Becomes first women cosmount . Then the student teacher from Mahatma Jyotiba phule group will conduct the assembly . First he will discuss thought of the day which is based on gender equality. Then he will describe the event of that day that is Valentina Tershkova from soviet union travels in cosmos in 1963. After this the cruse of this whole practice i.e. "discussion" which enhance the reflective thinking of the student as well as student teacher will take place. The student teacher will initiate the discussion about the problems of gender equality in our country each group will have a mentor. Teacher educator as a mentor will assist student teachers to conduct morning assembly effectively. 5) Obstacles faced by if any and strategies adopted to overcome then : Obstacles : Some student teachers are not competent enough to conduct discussion. Strategy : Mentor teacher educator helps student teacher to conduct discussion . Obstacle : Sometimes certain importance of the day does not Corresponds with particular values. Strategy : In such cases the importance of the day and corresponding value is taken from Sunday or public holiday of that week or month. 6) Impact of the practice : i. Student teachers know the true meaning of values and the way to inculcate in students . ii. Reflective thinking level of students teachers enhanced. iii. The student teacher who conducts assembly has to search for references. iv. Student teacher has to do preparation for discussion. This needs reflective as well as creative thinking. v. Each student teacher gets opportunity to conduct assembly for 2 times in the year. At the time of assembly other student teachers are active at discussion level. vi. Assembly does not become just formality or ritual instead it becomes conductor of value education in real sense. Best Practice 2 from Compassion to Community The college is based on the three pillars of Knowledge-Skill-Social Commitment as mentioned in the first best practice, wherein the student teachers are made to think reflectively over the different social issues and develop 3 A's of Awareness, Attitude and Action. The student teachers get aware about the underlying issues related to the different socio-economic issues. The awareness and attitude must reach the third level of Action where the value of Compassion will hold a meaning. That's why the A.G.S. College of Education came up with a practice of From Compassion to Community In order to connect with the community

and share the bond with the community. The student-Teachers and also the Faculty and Staff Members of the college participate in this Culture whenever and wherever possible. The underprivileged, marginalised sections are targeted. The student teachers communicate with the marginalised groups of the society such as children, women in remote areas distribute them with Sanitary Napkins, aware them regarding the Menstrual Health and Hygiene importance of Family planning etc. The most notable thing about this is that the Male and Female student teachers both are equally engaged in this practice. The student teachers are provided with the financial assistance if needed from the Faculty members and the college also. The various issues of Mainstreaming of such groups are taken into account by the student teachers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://agsbedcollege.net/best-practices>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We know that learning is easier when you have an excellent teacher. That's why most of our educators have achieved an advanced degree in their field. Our faculty are passionate about the subjects they teach and bring this enthusiasm into their lessons. Our College A.G.S College is B.Ed. College located at Boisar, Palghar Dist, affiliated to Mumbai University. We work towards imparting quality in teacher education by adopting new methodology, by creating positive environment and by using updated knowledge. The college was established to meet the need of the area for excellence in Higher Education. The Talukas like Palghar, Dahanu, Talasari, Javhar are known as Tribal Talukas. Pupils from these areas had to travel very long for higher education especially for B.Ed course. We offer a variety of high-quality courses designed to prepare student teachers for their next step. We offer placement tests to help match them to their skill level. We offer a wide variety of extracurricular activities ranging from Workshops, Seminars, Intra Collegiate Competitions, Inter Collegiate Competitions, Community Visit, Educational Tours, Sports, Art and Craft, Annual Day, Placement etc. We have options that cater to every student's interests. Our Mission is to create a conducive environment to transform student teachers into devoted teachers by facilitating knowledge, skill and social commitment for shaping the minds for an equal, fraternal and peaceful society. Our Vision is to mould a team of devoted teachers who will light and fuel a generation of ignited minds to spread the light of Equality, Fraternity and Peace across the globe. Our Values are Social, Economic and Political justice, Equality of gender, Sensitivity, Patriotism, Dignity of labour, Scientific temper, Freedom, Brotherhood, Peace, Ideal citizenship. Our Objectives are • To impart democratic values such as equality, fraternity, social justice, liberty etc. • To impart quality in teacher education by adopting new methodology, by creating positive environment and by using updated knowledge. • To produce skilful teachers for catering to the needs of students at secondary level. • To develop the ability among the student teachers to adopt and discharge democratic principles in professional and personal life. • To inculcate research skills among student teachers to find solutions to the problems faced during the teaching learning process. • To motivate to adopt innovative practices and technologies in Education. • To inculcate Scientific Temper by appealing student teachers' critical thinking. • To create a sense of awareness about environmental issues. • To create awareness about human rights education among student teachers. • To develop a positive attitude among student teachers for lifelong learning • To cultivate organisational skills through team work, collaboration and cooperation.

Provide the weblink of the institution

<https://agsbedcollege.net/>

### **8.Future Plans of Actions for Next Academic Year**

A.G.S. College of Education foresees to adopt new techniques and technology in teaching learning. The Institution aims at spreading gender equality through the trained student teachers in the community. The infrastructure augmentation is also in the future plans. The more emphasis will be laid on empowering the underprivileged sections of the society in the area. We are also looking forward to collaborate with the local agencies/ NGO's for quality development of student teachers and contributions to such agencies and NGO's. Organising workshops on personal and social values for the students. Students feedback Diary to evaluate the lectures and activities of the B.Ed programme on a day to day basis.