

Deep Education Society's
A.G.S College of Education (B.Ed.), Boisar
Naac Accrediated
2019-2020

Best Practice

1) Title of the practice: **'Value Oriented Assembly'**

2) The context that required initiation of the practice. In general, morning assembly is used for value education. These assemblies includes 'Thought of the day' 'Importance of that particular day' etc . But there is lack of co-ordination in these activities and the activity many a times does not yield any fruits So we developed a mechanism to inculcate values through morning assembly in innovative way.

3) Objective of the practice :

- I. To inculcate values in their real sense among student teachers.
- II. To make morning assembly really meaningful as value education period.
- III. To make student teachers confident to conduct morning assemblies in their future professional career.
- IV. To enhance reflective thinking of the students.

4) The practice :

Entire population (100 students) is divided into 5 groups. Each group corresponds to particular values. These groups are as follows :

- I. Mahatma Gandhi group (Sensitization, dignity of labour),
- II. Bhagat Singh group (Patriotism ,national integration),
- III. Mahatma Jyotiba Phule group (gender equality),
- IV. Dr. Babasaheb Ambedkar group (Social justice),
- V. Dr. Narendra Dhabholkar group (Scientific outlook).

Morning assembly start with secular prayer . Then according to that particular day , the thought of the day , importance of the day Followed by discussion are woven around that particular value For ex : 18Aug . Importance of the day valentine Tereshkova Becomes first women cosmount . Then the student teacher from Mahatma Jyotiba phule group will conduct the assembly . First he will discuss thought of the day which is based on gender equality. Then he will describe the event of that day that is Valentina Tershkova from soviet union travels in cosmos in 1963. After this the cruse of this whole practice i.e. "discussion" which enhance the reflective thinking of the student as well as student teacher will take place. The student teacher will initiate the discussion about the problems of gender equality in our country each group will

have a mentor. Teacher educator as a mentor will assist student teachers to conduct morning assembly effectively.

5) Obstacles faced by if any and strategies adopted to overcome then :

Obstacles : Some student teachers are not competent enough to conduct discussion .Sometimes certain importance of the day does not Corresponds with particular values.

Strategy : Mentor teacher educator helps student teacher to conduct discussion .

Obstacle : Sometimes certain importance of the day does not Corresponds with particular values.

Strategy : In such cases the importance of the day and corresponding value is taken from Sunday or public holiday of that week or month.

6) Impact of the practice :

i. Student teachers know the true meaning of values and the way to inculcate in students .

ii. Reflective thinking level of students teachers enhanced.

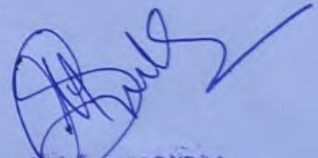
iii. The student teacher who conducts assembly has to search for references.

iv. Student teacher has to do preparation for discussion. This needs reflective as well as creative thinking.

v. Each student teacher gets opportunity to conduct assembly for 2 times in the year.

At the time of assembly other student teachers are active at discussion level.

vi. Assembly does not become just formality or ritual instead it becomes conductor of value education in real sense.


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Title of the Practice: **'Library for Community'**

The A.G.S College of Education has an enrich collection of books ranging from textbooks, references books encyclopaedias, journals, E-journals, magazines etc. Which fulfil the requirements of readers. The student teachers make use of library from time to time. The other members of the institution such as the faculties, the non teaching staffs etc. also makes use of the Library to satisfy the voracious reader in them. We thought to extend this reach of the Library to the local community so that the reading habits can be built up among the masses and also the existing reading habits can be fulfilled. As one may not get access to such an enriched collection of books once he/she has left the formal education and joined any profession or who has chosen to stay at home. We believe that the colleges , especially the B.Ed. colleges have a wide variety of reading resources ranging from different relevant topics and which the community members can also find worth reading.

Objectives of the practice:

1. To make optimum utilization of college infrastructure.
2. To make available a good source of extensive reading books for community.
3. To meet the needs of students who are preparing for competitive exams.
4. To meet the needs of students who are pursuing higher studies.
5. To enhance the reading culture of the community.

The Practice:

Library of the institution is open between 9.30 a.m. to 5.30 p.m. for community. The person who wants to join the library needs to furnish personal information such as name, residential address, mobile no, identity proof. etc. They are asked to pay Rs. 500/- as a deposit which is refundable. Library, reading room and lending facility is free of cost. One person can borrow one book at a time. Various books in Marathi, English and Hindi Literature are available in the library have the reader has to return the book in 10 days and the reader can renew the book if he/she wants it again. The late fee is charged if the returning of the book is delayed to ensure the discipline. Execution of the Practice The practice continued from July 2019 14th March 2020, we have to stop the practice as there was scare of COVID 19 going on at that time and everything came to a standstill.



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