

Deep Education Society's
A.G.S College of Education (B.Ed.), Boisar
Naac Accredited
2018-2019

Best Practice

1) Title of the practice: **'Value Oriented Assembly'**

2) The context that required initiation of the practice. In general, morning assembly is used for value education. These assemblies includes 'Thought of the day' 'Importance of that particular day' etc . But there is lack of co-ordination in these activities and the activity many a times does not yield any fruits So we developed a mechanism to inculcate values through morning assembly in innovative way.

3) Objective of the practice :

- I. To inculcate values in their real sense among student teachers.
- II. To make morning assembly really meaningful as value education period.
- III. To make student teachers confident to conduct morning assemblies in their future professional career.
- IV. To enhance reflective thinking of the students.

4) The practice :

Entire population (100 students) is divided into 5 groups. Each group corresponds to particular values. These groups are as follows :

- I. Mahatma Gandhi group (Sensitization, dignity of labour),
- II. Bhagat Singh group (Patriotism ,national integration),
- III. Mahatma Jyotiba Phule group (gender equality),
- IV. Dr. Babasaheb Ambedkar group (Social justice),
- V. Dr. Narendra Dhabholkar group (Scientific outlook).

Morning assembly start with secular prayer . Then according to that particular day , the thought of the day , importance of the day Followed by discussion are woven around that particular value For ex : 18Aug - Importance of the day valentine Tereshkova Becomes first women cosmount . Then the student teacher from Mahatma Jyotiba phule group will conduct the assembly . First he will discuss thought of the day which is based on gender equality. Then he will describe the event of that day that is Valentina Tershkova from soviet union travels in cosmos in 1963. After this the cruse of this whole practice i.e. "discussion" which enhance the reflective thinking of the student as well as student teacher will take place. The student teacher will initiate the discussion about the problems of gender equality in our country each group will


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have a mentor. Teacher educator as a mentor will assist student teachers to conduct morning assembly effectively.

5) Obstacles faced by if any and strategies adopted to overcome then :

Obstacles : Some student teachers are not competent enough to conduct discussion .Sometimes certain importance of the day does not Corresponds with particular values.

Strategy : Mentor teacher educator helps student teacher to conduct discussion .

Obstacle : Sometimes certain importance of the day does not Corresponds with particular values.

Strategy : In such cases the importance of the day and corresponding value is taken from Sunday or public holiday of that week or month.

6) Impact of the practice :

i. Student teachers know the true meaning of values and the way to inculcate in students .

ii. Reflective thinking level of students teachers enhanced.

iii. The student teacher who conducts assembly has to search for references.

iv. Student teacher has to do preparation for discussion. This needs reflective as well as creative thinking.

v. Each student teacher gets opportunity to conduct assembly for 2 times in the year.

At the time of assembly other student teachers are active at discussion level.

vi. Assembly does not become just formality or ritual instead it becomes conductor of value education in real sense.


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1) Title of the practice: **From Compassion to Community**

The college is based on the three pillars of Knowledge-Skill-Social Commitment as mentioned in the first best practice, wherein the student teachers are made to think reflectively over the different social issues and develop 3 A's of Awareness, Attitude and Action. The student teachers get aware about the underlying issues related to the different socio-economic issues. The awareness and attitude must reach the third level of Action where the value of Compassion will hold a meaning. That's why the A.G.S. College of Education came up with a practice of From Compassion to Community In order to connect with the community and share the bond with the community. The student- Teachers and also the Faculty and Staff Members of the college participate in this Culture whenever and wherever possible. The underprivileged, marginalized sections are targeted. The student teachers communicate with the marginalized groups of the society such as children, women in remote areas distribute them with Sanitary Napkins, aware them regarding the Menstrual Health and Hygiene importance of Family planning etc. The most notable thing about this is that the Male and Female student teachers both are equally engaged in this practice. The student teachers are provided with the financial assistance if needed from the Faculty members and the college also. The various issues of Mainstreaming of such groups are taken into account by the student teachers.



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